



FEMA

Planning for a Resilient Community

Plan of Instruction (POI) and Instructor Manual

December, 2017

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Plan of Instruction

Workshop Description

The purpose of this workshop is to enhance the effectiveness of community planners and officials in creating safe, resilient communities through hazard mitigation. Instructors will discuss the relationship between the impacts of hazards and community design and provide specific examples of how communities accomplish mitigation through comprehensive planning, transportation planning, zoning, and other planning mechanisms. Through interactive exercises, participants will improve their skills in developing and implementing mitigation plans and identify key planning issues they may face during disaster recovery.

Learning Objectives

Upon completion of this course, participants will be able to:

- Identify the role of the community planner in making communities more resilient
- Strengthen connections between mitigation and the goals of other local plans
- Explain the value of mitigation in improving community resilience

Target Audience

This course is designed for community, urban, and regional planners and local community officials.

Prerequisites

The course is open to anyone with an interest in mitigation planning. However, because the course does not present basic information about a participatory process or developing a plan, a general to thorough understanding of planning theory and planning processes will facilitate understanding of the material presented.

Course Design

This course is designed for delivery in the classroom, with an optimal capacity of 20 participants divided into five groups of four to accommodate group activities and discussion.

The course includes informal lecture and discussion opportunities as well as small group activities to highlight, expand, and practice teaching points.

Course instructors will facilitate group activities and discussions and provide immediate feedback.

Outreach

When publicizing the course, electronic media and established web sites should be used to reach the target audience. Information about the course offering should be sent to state chapters of the American Planning Association, local departments of planning and zoning, city and county managers, state and regional planning authorities, as well as to local emergency managers.

Instructor Qualifications

This is a FEMA-delivered course and must be coordinated through the mitigation planning staff at FEMA Headquarters or a Regional Office. FEMA staff is responsible for selecting a Lead Instructor, who will be responsible for this effort. A secondary or co-instructor is recommended to help deliver the workshop. Instructors present information and lead class discussions of subject matter issues.

This course is designed to be taught by one or more instructors who have extensive and current experience in hazard mitigation planning and disaster recovery and are able to discuss current policy and program changes.

Instructors must demonstrate effective instructional skills, be able to communicate effectively with the target audience, and be able to adhere to time schedules. Instructors should have successfully completed the E/L 141 Instructional Presentation and Evaluation Skills course or L 262: Instructional Delivery for Subject Matter Experts.

Pre-Delivery Administrative Duties

The lead instructor should:

- Download course materials
- Review course evaluation forms; Attachment 1 provides course evaluation forms, which may be modified as appropriate
- Prepare a course agenda; Attachment 2 provides sample course agendas
- Obtain the course roster; Attachment 3 provides a sample roster
- Print the appropriate number of copies of all items needed for course activities, including Student Workbooks, Workshop Evaluation Forms, Workshop Agenda, Workshop Roster, and optional supplies listed below
- Print several copies of Worksheet 4.2: Safe Growth Audit from the *Local Mitigation Planning Handbook* (available at <http://www.fema.gov/media-library/assets/documents/31598?id=7209>)

Pre-Delivery Instructor Preparation

Instructor preparation has a direct impact on training effectiveness. Instructors should use the following steps during preparation:

- Read the Instructor Guide and Student Workbook thoroughly
- Prepare updated examples or identify examples of regional interest to enhance presentation of information
- Prepare customized sample responses to discussion questions that are relevant to the participants and region
- Complete all exercises and be prepared to answer any questions that participants may ask
- Review the Note to Instructor that follows Visual 46, which suggests an approach for explaining content of other community plans to participants
- Draft your own notes to share personal experiences that illustrate course concepts
- Prepare to control the pace of delivery by:
 - Using optional discussion questions found after Visuals 21, 34, and 67
 - Taking time for the optional reading following Visual 67
 - Using the Activity on Visual 62 for a large group discussion rather than a small group activity

Using This Manual

This manual has been formatted to facilitate course delivery. The manual includes potential responses to discussion questions and activities.

Information provided only in the Instructor Guide includes some additional questions as well as sample responses to questions and activities; these are shown in *italics*.

Classroom Setup and Facility Requirements

The following arrangements are recommended:

- Room large enough for a class of up to 30 participants plus instructors; ideal number of participants is 20
- Tables seating four to six participants
- Instructor table
- Additional tables for materials and supplies, audio-visual/electronic equipment (projector, etc.), and, if desired, coffee/snacks

Course Supplies and Equipment

Electronic Equipment

- Computer with PowerPoint software and FEMA network access for instructor
- LCD projector and large projection screen

Participant Supplies

- Name tags
- Student Workbook (1 per participant)
- Pens and pencils

Optional Supplies

- *Local Mitigation Planning Handbook* (FEMA, 2013) (1 per participant)
- *Mitigation Ideas* (FEMA, 2013) (1 per participant)
- Easel, paper, and markers
- *Integrating the Local Natural Hazard Mitigation Plan into a Community's Comprehensive Plan* (FEMA Region X, 2013) (1 per participant)
- *Integrating Hazard Mitigation into Local Planning Case Studies and Tools for Community Officials* (FEMA, 2013) (1 per participant)

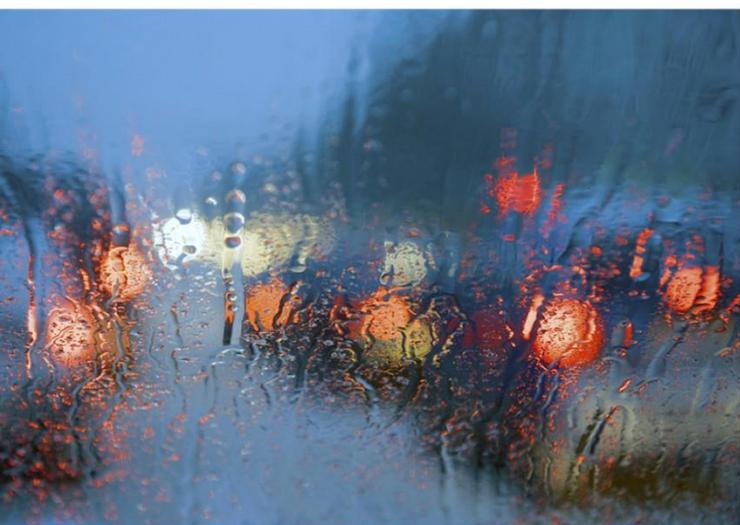
Course Deployment

This course is designed for classroom delivery either as a stand-alone course or as part of a professional conference.

The course duration is 4 hours. This includes lectures, activities, evaluation, and one break.

Course Schedule

| Topic | Visuals | Recommended Duration |
|---|---------|----------------------|
| Welcome and Introductions | 1–10 | 20 minutes |
| Background | 11–25 | 20 minutes |
| The Planner’s Role in Risk Reduction | 26–27 | 5 minutes |
| Plan | 28–41 | 45 minutes |
| Activity – Develop a comprehensive range of actions | 42 | 20 minutes |
| Plan (continued) | 43 | 5 minutes |
| Break | | 15 minutes |
| Mitigate | 44–58 | 50 minutes |
| Advocate | 59–61 | 10 minutes |
| Activity – Win support for a mitigation action | 62 | 15 minutes |
| Planning During Disaster Recovery | 63–70 | 25 minutes |
| Conclusion | 71–73 | 10 minutes |
| TOTAL | | 4 hours |



Planning for a Resilient Community

A 4-Hour Workshop for Planners



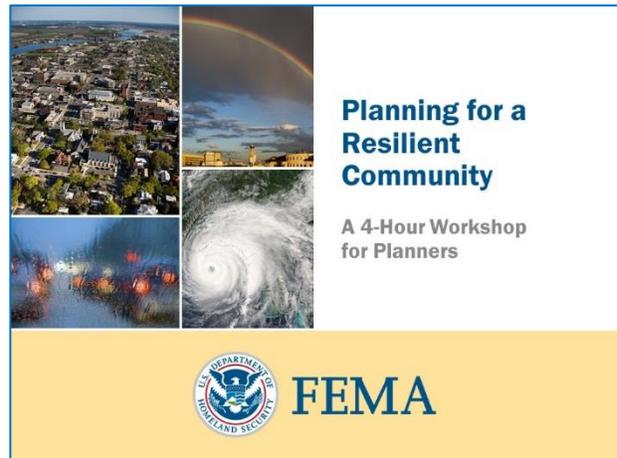
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Visual 1

Planning for a Resilient Community

A 4-hour Workshop for Planners

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Visual 2

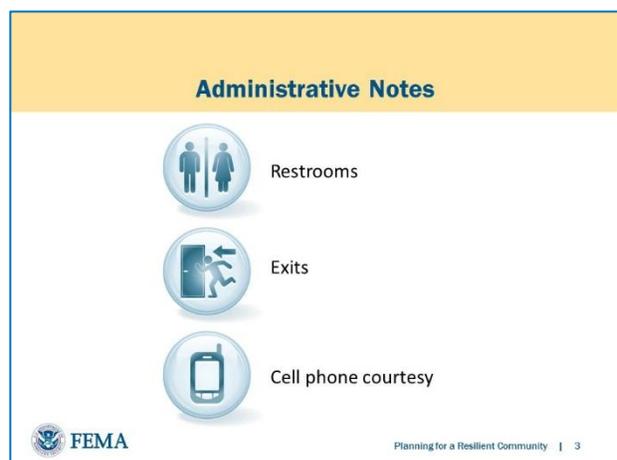
Welcome and Introductions



Visual 3

Administrative Notes

- Restrooms
- Exits
- Cell phone courtesy



Visual 4

Please Introduce Yourself

- Name
- Job Title
- Employer
- Describe the natural hazard that:
 - Poses the greatest risk where you live/work
 - OR
 - Has had the greatest impact on you personally or professionally

Please Introduce Yourself

- Name
- Job Title
- Employer

Describe the natural hazard that:

- poses the greatest risk where you live or work

OR

- has had the greatest impact on you personally or professionally



Planning for a Resilient Community | 4

Visual 5

Purpose of this Workshop

- To enhance effectiveness of community planners and officials in creating safe, resilient communities through hazard mitigation

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To enhance the effectiveness of community planners and officials in creating safe, resilient communities through hazard mitigation



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Visual 6

Learning Objectives

- At the end of this course, participants will be able to:
 - Identify the role of the community planner in making communities more resilient
 - Strengthen connections between mitigation and the goals of other local plans
 - Explain the value of mitigation in improving community resilience

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Visual 7

Organization of the Workshop

- Introduction
- Background
- The Planner's Role in Risk Reduction
 - Plan
 - Mitigate
 - Advocate
- Planning during Disaster Recovery
- Conclusion

The workshop includes some activities. The workbook provides space for taking notes.

Visual 8

A Resilient Community

- Makes proactive investment and policy decisions
 - To protect community assets and provide a safe environment
- Communicates risk and vulnerability to all
 - Elected officials
 - Stakeholders
 - Members of the general public
- Builds public and private sector capabilities and partnerships
- Resumes normal operations and recovers rapidly after hazard events

What are other features of a resilient community?

Sample responses:

- *Strong social connections among residents such as through church or civic organizations*
- *Well-established volunteer organizations*
- *Routine involvement of public, nonprofit, and private-sector entities in solving community problems*

Organization of the Workshop

- Introduction
- Background
- Role of Community Planner in Risk Reduction
 - Plan
 - Mitigate
 - Advocate
- Planning during Disaster Recovery
- Conclusion



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Planning for a Resilient Community | 7

A Resilient Community

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What are other features of a resilient community?



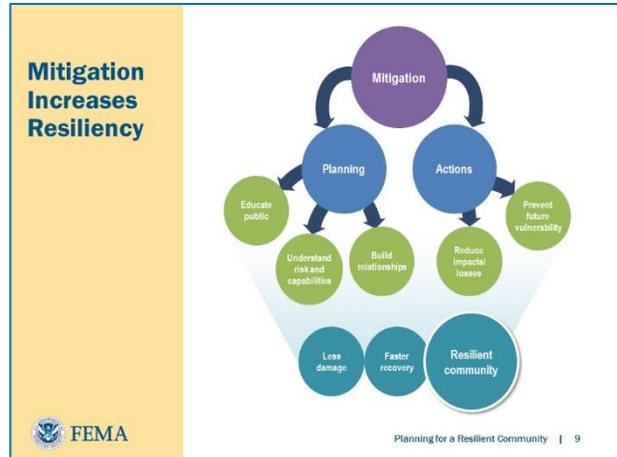
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Visual 9

Mitigation Increases Resiliency

- Mitigation planning educates the public, increases understanding of risks and capabilities, and builds partnerships within a community
- Mitigation actions reduce impacts of hazards, reduce losses, and prevent future vulnerability
- With less damage, recovery time is faster, and the community is more resilient



Visual 10

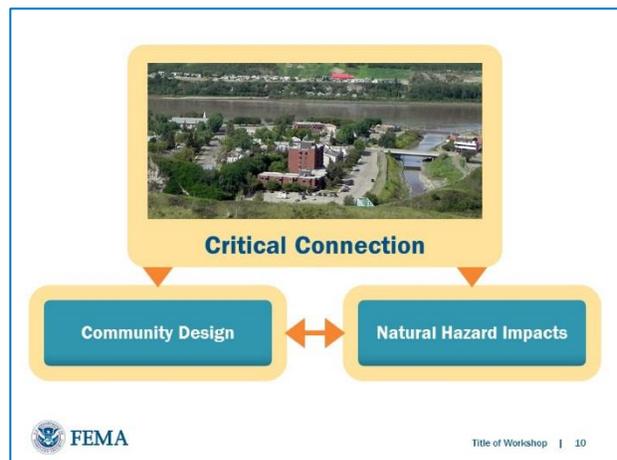
A critical connection exists between the impacts of natural hazards and the design and function of a community.

Planners can mitigate the negative effects of natural hazards and improve resilience through the use of:

- Zoning
- Building codes
- Land use planning

The ethical planner is accustomed to:

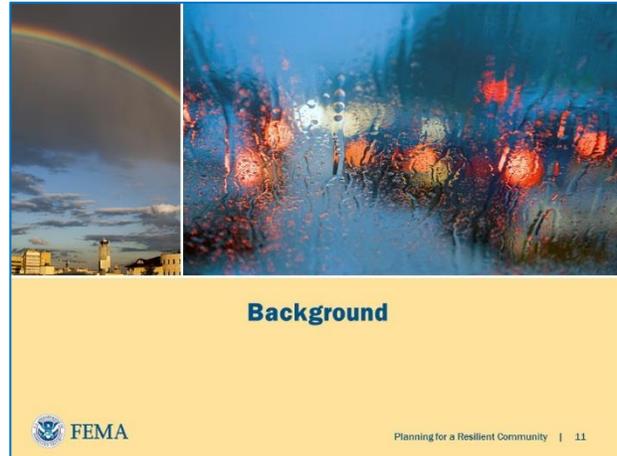
- Considering the long-range consequences of actions
- Paying special attention to the interrelatedness of decisions
- Promoting the health, safety, and welfare of a community
 - This is the primary role of government



Visual 11

Background

This section provides background information about hazard mitigation and related concepts and authorities.



Visual 12

Natural Hazards: Sources of harm or difficulty created by a meteorological, environmental, or geological event

- Hazards have widely divergent characteristics and affect people, structures, and infrastructure in different ways
- For some hazards, there is ample warning time; for others, there is very little
- Some hazards affect broad regions; some hazards are localized
- Climate change may impact the characteristics and future probability of many hazards
- Hazards cannot be eliminated; however, with planning, the threat of damage by a hazard can be reduced



Visual 13

Risk: The potential for damage, loss, or other impact created by the intersection of natural hazards with development

Risk is linked to development choices.

The intersection of hazards with people, development, and infrastructure creates disasters. Local decision-makers manage risk in how they choose to plan, design, and build communities.

- Location
 - In the wilderness
 - Near water
 - On a steep hillside
- Construction
 - Safe building design
 - Appropriate materials
- Site Design
 - Landscaping
 - Drainage
 - Cluster structures
- Infrastructure
 - Utilities
 - Access

A community cannot eliminate all risks, but a community can be aware of potential losses.

Risk

Risk is the potential for damage, loss, or other impact created by the intersection of natural hazards with development

Location

Construction

Site Design

Infrastructure

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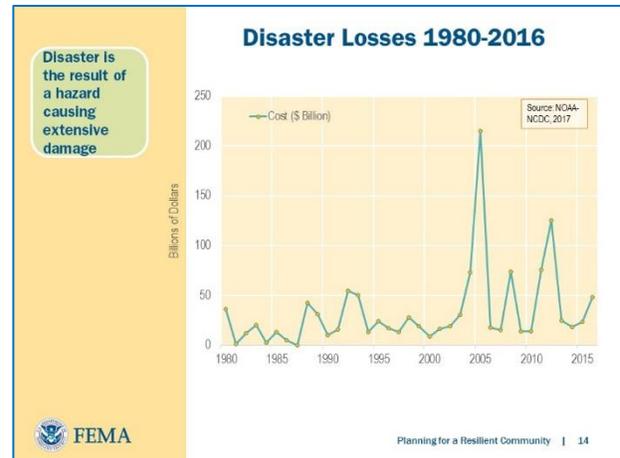
Visual 14

Disaster: The result of a hazard causing extensive damage

- Damage may include loss of life and destruction of buildings and infrastructure
- Disasters can have devastating consequences for a community's economic, social, and environmental well-being
- Relatively few hazard occurrences lead to a Presidential Disaster Declaration
- The responsibility for responding to and recovering from the majority of hazards that cause damage is borne by the state and local governments

Increasing Trend in Losses Due to Natural Hazards

- Increasing development results in increasing vulnerability to natural hazards
- Dollar values in the table below have been adjusted to the 2017 Consumer Price Index



| Year | Cost (\$Billion) | Year | Cost (\$Billion) |
|------|---------------------|------|---------------------|
| 2017 | 21.7 + | 1998 | 27.5 |
| 2016 | 48.2 | 1997 | 13.3 |
| 2015 | 23.2 | 1996 | 17.2 |
| 2014 | 18.3 | 1995 | 24.0 |
| 2013 | 24.5 | 1994 | 13.0 |
| 2012 | 125.1 | 1993 | 50.2 |
| 2011 | 75.4 | 1992 | 54.4 |
| 2010 | 13.9 | 1991 | 15.4 |
| 2009 | 13.6 | 1990 | 10.1 |
| 2008 | 73.7 | 1989 | 31.0 |
| 2007 | 14.8 | 1988 | 42.4 |
| 2006 | 17.8 | 1987 | 0 |
| 2005 | 214.8 | 1986 | 5.2 |
| 2004 | 72.9 | 1985 | 13.2 |
| 2003 | 30.3 | 1984 | 2.6 |
| 2002 | 18.7 | 1983 | 19.9 |
| 2001 | 16.2 | 1982 | 12.1 |
| 2000 | 8.8 | 1981 | 1.1 |
| 1999 | 19.2 | 1980 | 35.8 |

Sources of data:

National Oceanic and Atmospheric Administration:
National Climatic Data Center. Billion-Dollar
Weather/Climate Disasters. Available at
www.ncdc.noaa.gov/billions/events. Accessed
December 18, 2017.

Visual 15

Resilience: The ability to adapt to changing conditions and prepare for, withstand, and rapidly recover from disruption caused by a hazard

“Instead of repeated damage and continual demands for federal disaster assistance, resilient communities proactively protect themselves against hazards, build self-sufficiency, and become more sustainable.”

(Godschalk, David R., Adam Rose, Elliott Mittler, Keith Porter, and Carol Taylor West. 2009. “Estimating the Value of Foresight: Aggregate Analysis of Natural Hazard Mitigation Benefits and Costs.” *Journal of Environmental Planning and Management* 52(5):739-56.)

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—Godschalk, et al., 2009

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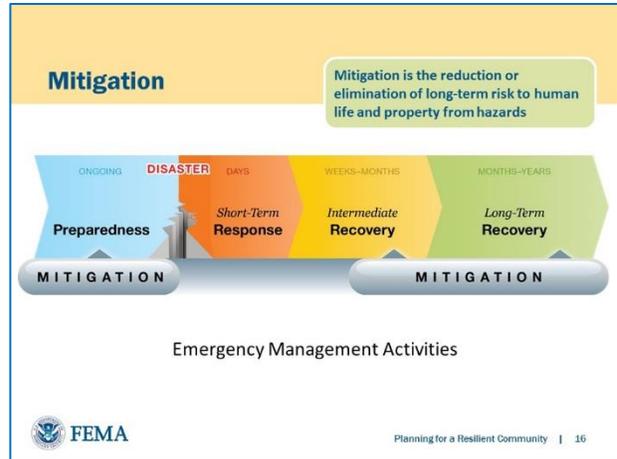
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Visual 16

Mitigation: Reduction or elimination of long-term risk to human life and property from hazards

Mitigation is part of many aspects of emergency management. Emergency management includes the following primary activities:

- **Preparedness** includes plans and arrangements made to save lives and property and to facilitate response operations
- **Response** includes actions taken to provide emergency assistance, save lives, minimize property damage, and speed recovery immediately after a disaster
- **Recovery** includes actions taken to return to a normal or improved operating condition after a disaster
- **Mitigation** includes actions taken to reduce or eliminate long-term risk to life and property from hazards; mitigation can happen at any point in the cycle



Visual 17

Mitigation Provides Opportunities for Coordination

- Emergency Managers focus on:
 - Preparedness
 - Response
 - Recovery
 - MITIGATION
- Community planners focus on:
 - Land Use
 - Economic development
 - Housing
 - Transportation
 - Other issues
 - Public safety
 - Environmental protection
 - MITIGATION



Visual 18

Examples of Mitigation Actions:

Local Plans and Regulations

- Update comprehensive plan
- Revise zoning ordinance
- Enforce building code

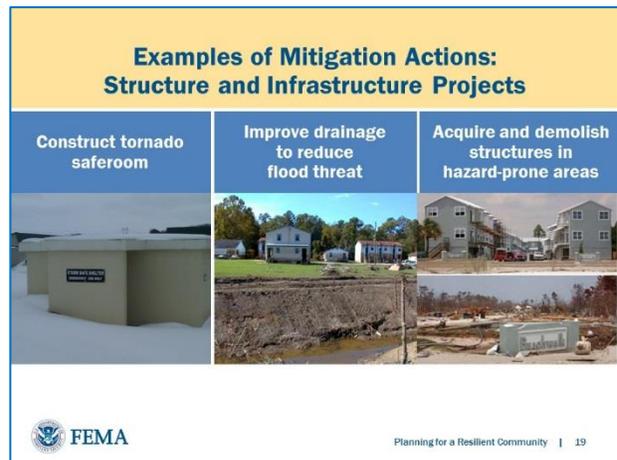


Visual 19

Examples of Mitigation Actions:

Structure and Infrastructure Projects

- Construct tornado safe room
- Improve drainage to reduce flood threat
- Acquire and demolish structures in hazard-prone areas



Visual 20

Examples of Mitigation Actions:

Natural Systems Protection

- Implement erosion control measures
- Create defensible space regulations
- Protect and preserve natural areas

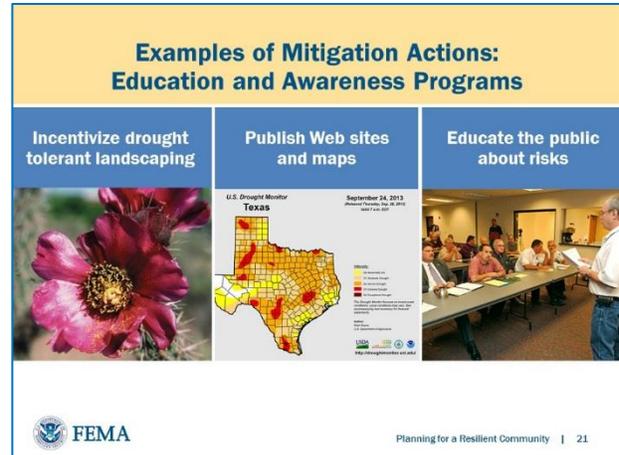


Visual 21

Examples of Mitigation Actions:

Education and Awareness Programs

- Incentivize drought tolerant landscaping
- Publish Web sites and maps
- Educate the public about risks



Ask:

- ***Have any of you conducted a public meeting that involved communicating information about risk?***
- ***What was your experience?***

Sample responses:

- *People believed that the risk was not as great as that demonstrated by data or models*
- *Since there had been little or no damage in their lifetime, people believed the community was not really at risk*

Visual 22

Disaster Mitigation Act of 2000

To address escalating disaster costs in the United States, Congress passed the Disaster Mitigation Act in 2000.

- Purpose is to reduce:
 - Loss of life and property
 - Human suffering
 - Economic disruption
 - Disaster assistance costs
- Requires mitigation plan approved by FEMA for mitigation grant eligibility
 - Between 2001 and 2013, FEMA approved hazard mitigation plans for approximately 28,000 local jurisdictions
- Requires plan update every five years
- The Act focuses on:
 - Natural hazards
- Reducing the potential for damage to existing and future structures and infrastructure

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Visual 23

- Hazard mitigation planning regulations are housed in the Code of Federal Regulations, Title 44, Section 201.
- Planning regulations are established for:
 - State Mitigation Plans in Section 201.4 and 201.5
 - Local Mitigation Plans in Section 201.6
 - Tribal Mitigation Plans in Section 201.7
- FEMA has interpreted these regulations in the State, Local, and Tribal Mitigation Plan Review Guides. These three Guides are FEMA's official policies on and interpretation of the natural hazard planning requirements for each type of government.
- Each separate Guide is available from the [FEMA Mitigation Planning Website](#)

44 Code of Federal Regulations (CFR) 201

| | |
|-----------------|-------------------------|
| 201.4 and 201.5 | State Mitigation Plans |
| 201.6 | Local Mitigation Plans |
| 201.7 | Tribal Mitigation Plans |

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Visual 24

Observed Challenges for Mitigation Planning

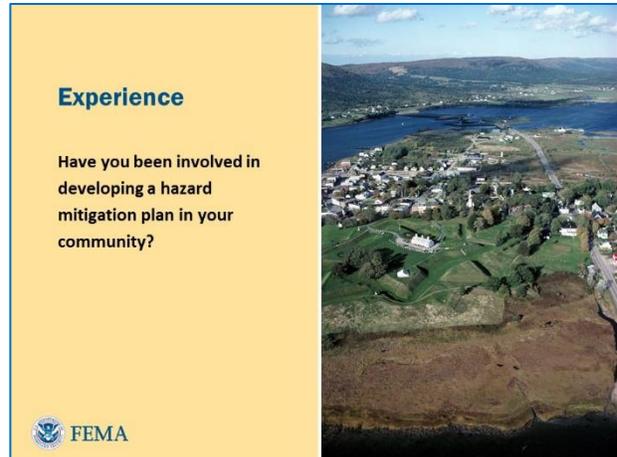
- Lack of active participation in the process by
 - Local land use planners
 - Local leaders
- Proposed mitigation measures often
 - Focus on emergency preparedness and response
 - Not connected to other local planning efforts or ongoing programs



Visual 25

Experience

Have you been involved in developing a hazard mitigation plan in your community?



Experience

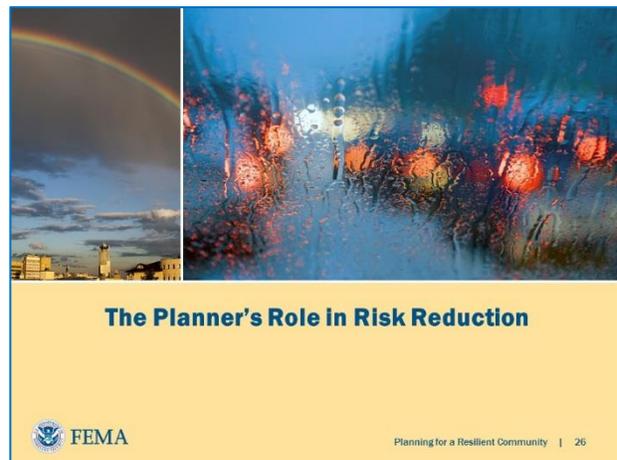
Have you been involved in developing a hazard mitigation plan in your community?

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Visual 26

The Planner's Role in Risk Reduction

This section describes three major roles that a planner has in reducing risk in a community: planning to reduce risk, mitigating risk, and advocating for community resilience.



The Planner's Role in Risk Reduction

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Visual 27

What Can a Planner Do?

- Plan
 - Participate in mitigation planning.
- Mitigate
 - Integrate policies and implement actions.
- Advocate
 - Champion decisions promoting resilience.

A planner can plan, mitigate, and advocate in both pre-disaster and post-disaster environments.



What can a planner do?

| | | |
|--|---|----------------------------|
| Plan | Mitigate | Advocate |
| Participate in development of mitigation plan. | Integrate policies and implement actions. | Champion mitigation goals. |

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Visual 28

Plan

A planner can reduce risk by leading or participating in a community mitigation planning process.



Visual 29

Purpose of the Mitigation Planning Process

- To identify policies and actions that will permanently reduce the risk of damage and loss
- To improve the welfare of people and their communities
 - Mitigation improves safety and reduces losses when a hazard affects a community
- To enhance the ability of communities to recover from disasters
- To establish partnerships for community resilience
 - Public-private and public-nonprofit partnerships can result from a planning process
 - These partnerships may be the key to a successful post-disaster recovery process



Visual 30

The mitigation planning process is not new, not different

Like all planning processes, a mitigation planning process must:

- Build on existing data
 - Identify and profile hazards
- Involve the public
 - Invite key stakeholders to participate
 - Provide opportunities for public participation
 - Make an effort to involve officials, residents, and business owners in neighboring communities
- Identify problems
 - Assess risk
 - Develop problem statements to clarify the results of the risk assessment
- Propose solutions
 - Identify mitigation actions to address problems
- Adopt the plan
 - Authorize local officials to implement proposed mitigation actions
- Implement and monitor
 - Maintain the plan
- Evaluate and update
 - Update plan at least every 5 years to meet regulatory standards

**The mitigation planning process
is not new, not different**

1. Build on existing data
2. Involve the public
3. Identify problems
4. Propose solutions
5. Adopt the plan
6. Implement and monitor
7. Evaluate and update

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Visual 31

The primary tasks in the planning process are:

1. Facilitate the Planning Process
 - Participate in all aspects of mitigation planning from goal setting through implementation of proposed mitigation actions
 - Determine ways to coordinate with other local agencies and departments
 - Ensure opportunities for public involvement are provided

1. Facilitate the Planning Process

- Participate in all aspects of mitigation planning from goal setting through implementation of proposed mitigation actions
- Determine ways to coordinate with other local agencies and departments
- Ensure opportunities for public involvement are provided



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Visual 32

2. Assess Existing and Future Vulnerabilities
 - RISK exists at the intersection of:
 - Natural Hazards
 - Community Assets

2. Assess Existing and Future Vulnerabilities



Note: Adapted from U.S. Geological Survey and Oregon Partnership for Disaster Resilience Models.

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Visual 33

Risk Assessment Step 1: Describe Hazards

A risk assessment describes each of the following characteristics of each hazard that can reasonably be expected to affect the planning area:

- Location
- Extent (strength/magnitude)
- Past events
- Future probability

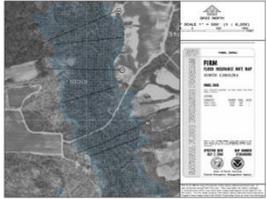
How would you go about collecting this information for hazards that affect your community? What sources would you use?

Risk Assessment

Step 1: Describe Hazard

- Location
- Extent
- Past events
- Future probability

How would you go about collecting this information for hazards that impact your community? What sources would you use?



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Sample responses:

- Ask your local emergency manager and floodplain administrator
- Use your State's Hazard Mitigation Plan and ask state agencies, such as State Department of Forestry for information on wildfire and State Department of Natural Resources for information on geologic hazards (earthquake, landslides, sinkholes)
- Search on the Internet for information about hazards in the area
- Consult national databases, including SHELDUS (Spatial Hazard Events and Losses Database for the United States)
- Identify available research on range of impacts of climate change on hazards in your region.

Visual 34

Risk Assessment Step 2: Identify Community Assets

- People are the key assets of a community
- Economy includes industrial, commercial, and retail businesses
- Structures and infrastructure
 - Built environment includes residential and commercial structures, as well as all components of the infrastructure, including roads, communication networks, utility lines, and critical facilities, including schools, hospitals, and government operations
- Planners consider both existing and future development
- Natural systems include forests, wetlands, riparian areas, and open spaces

Risk Assessment

Step 2: Identify Community Assets

- People
- Economy
- Structures and infrastructure
 - Existing
 - Future
- Natural systems

What information can planners contribute to the identification of community assets?

LOCKATONG AND WICKECHEOKE CREEK WATERSHEDS RESTORATION AND PROTECTION PLAN

PLANNING FOR A RESILIENT COMMUNITY | 34

Map from Lockatong and Wickecheoke Creek (NJ) Watersheds Restoration and Protection Plan

What information can planners contribute to the identification of community assets?

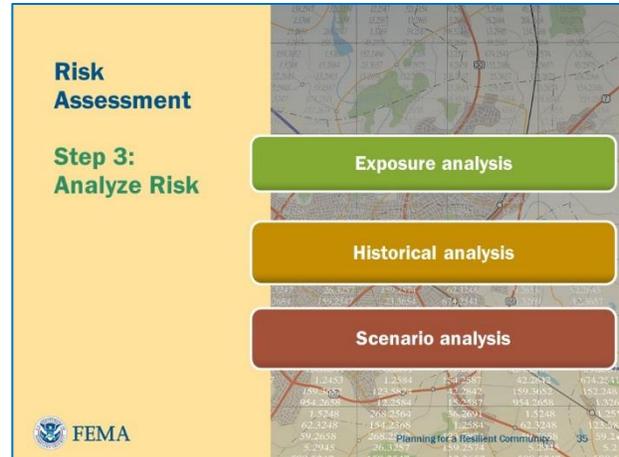
Sample responses:

- Planners know how to access GIS data, land use plans, future land use plans, assessed value of properties
- Planners have established working relationships with business leaders, environmental groups, utility providers

Visual 35

Risk Assessment Step 3: Analyze Risk

- Exposure analysis
 - Identify existing and future assets located in hazard areas
 - Consider that hazards may strike at greater magnitudes at certain locations
 - Quantify the number, type, and value of structures, critical facilities, and infrastructure in identified hazard areas
 - Estimate number, type, and value of future structures and infrastructure in hazard-prone areas based on current zoning and development plans
- Historical analysis
 - Use information on impacts and losses from previous hazard events to predict potential impacts and losses during a future event
 - This can be especially useful for weather-related hazards because of the frequency of these events
- Scenario analysis
 - Scenarios can be especially helpful for estimating the effects of low-frequency, high-consequence events, such as earthquakes, for which historical information is not available
 - Identify and estimate the potential impacts and losses in terms of monetary costs, casualties, and infrastructure downtime using modeling tools, such as FEMA's Hazus



Ask:

1. **What are some of the limitations of relying on historical data?**
2. **What are some of the limitations of developing a scenario and estimating damages?**
3. **What is the purpose of conducting a risk assessment?**

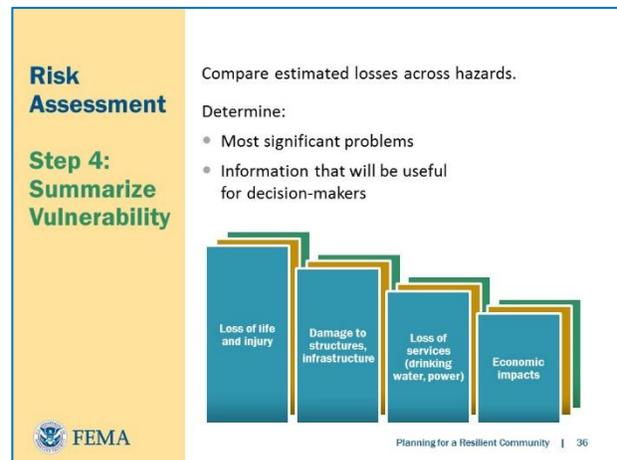
Possible responses:

1. *Even with historical analysis, a community may be surprised by a hazard event.*
 - a. *For example, the Washington, DC region did not anticipate either the August 2011 earthquake that was centered in Virginia or the June 2012 Derecho*
 - b. *Historical data do not account for how climate change may be affecting magnitude and frequency of hazards.*
2. *Problems with developing estimates of potential damage include:*
 - a. *Lack of robust data relative to all hazards, especially hazards that occur infrequently*
 - b. *Lack of data for developing estimates of the costs associated with interruption of business and/or loss of environmental assets*
3. *The purpose of assessing risk during the mitigation planning process is:*
 - a. *Not to develop a precise estimate of potential damages*
 - b. *To compare the potential impacts of different hazards and identify the greatest risks and vulnerabilities*

Visual 36

Risk Assessment Step 4: Summarize Vulnerability

- Compare estimated losses across hazards
- Determine:
 - Most significant problems
 - Information that will be useful for decision-makers
 - Loss of life and injury
 - Damage to structures, infrastructure
 - Loss of services and operability (drinking water, power)
 - Economic impacts



Visual 37

In what ways are structures and infrastructure in your community vulnerable to damage from natural hazards?

In what ways are structures and infrastructure in your community susceptible to damage from natural hazards?



Visual 38

3. Assess Community Capabilities

Assess community capabilities to understand:

- Existing capabilities that mitigate risk and contribute to resiliency
- Gaps or shortfalls in capabilities

Examples of capabilities:

- Plans
 - Such as a comprehensive plan, community wildfire protection plan, or stormwater master plan that identifies policies for development in hazard-prone areas
- Regulations
 - Such as a flood damage prevention ordinance, a zoning or land use ordinance, building code, or stormwater drainage regulation
- Programs and policies
 - Such as a program for renovating public buildings regularly to meet current building codes or for water conservation and xeriscaping in arid regions
- Resources (staff, funding)
 - Such as having staff capable of GIS analysis or funding available for mitigation projects due to collection of impact fees or stormwater fees
- Enforcement
 - Such as the ability to enforce a flood damage prevention ordinance and prevent homeowners from enclosing and using an area of a house below the base flood elevation as living space
- Studies and data
 - Such as detailed study of the depth of flooding expected in particular locations, or geological information about exact locations that are prone to sinkholes

3. Assess Community Capabilities

Assess capabilities to understand:

- Existing capabilities that mitigate risk
- Gaps or shortfalls in capabilities

Examples of capabilities:

- Plans
- Regulations
- Programs and policies
- Resources
- Enforcement
- Studies and data

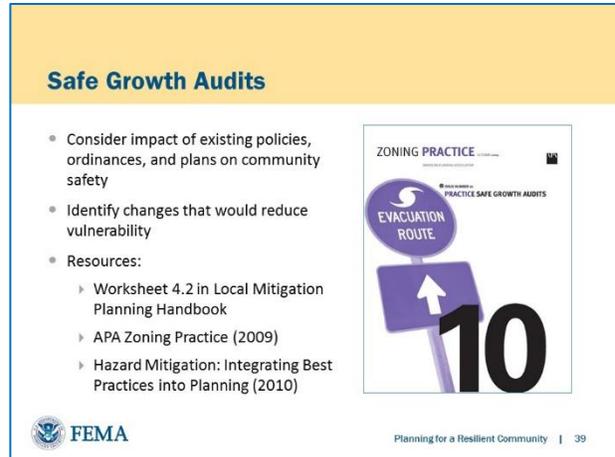


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Visual 39

Safe Growth Audits

- Consider impacts of existing policies, ordinances, and plans on community safety
- Identify changes that would reduce vulnerability
- Resources
 - *Worksheet 4.2 in Local Mitigation Planning Handbook* (FEMA, 2013)
 - *APA Zoning Practice* (2009)
 - *Hazard Mitigation: Integrating Best Practices into Planning* (2010)



Refer participants to *Worksheet 4.2: Safe Growth Audit* from the *Local Mitigation Planning Handbook*.

The worksheet is adapted from Godschalk, David R. *Practice Safe Growth Audits*, *Zoning Practice*, Issue Number 10, October 2009, American Planning Association.

(<http://www.planning.org/zoningpractice/open/pdf/oct09.pdf>), which is shown on the visual.

Additional background is available in *Hazard Mitigation: Integrating Best Practices into Planning*. 2010. American Planning Association, Planning Advisory Service Report 560

(Available at http://www.fema.gov/media-library-data/20130726-1739-25045-4373/pas_560_final.pdf).

Explain that the worksheet is used to identify gaps in a community's growth guidance instruments and to identify improvements that would be made to reduce the vulnerability of future development.

Allow participants a few minutes to review the worksheet.

Visual 40

1. Identify Potential Solutions

- First
 - Understand risk and community capabilities
- Then
 - Propose mitigation actions to reduce risk

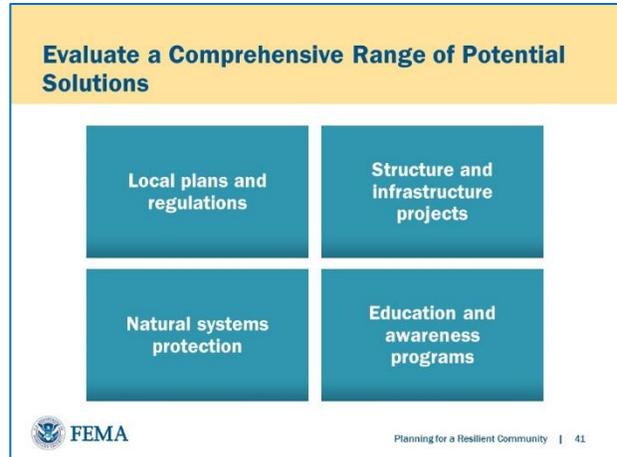
This is an important concept in all planning: the proposed measures or actions must be designed to solve an identified problem. Link the proposed action to risk to influence policy.



Visual 41

Evaluate a Comprehensive Range of Potential Solutions

- Local plans and regulations
- Structure and infrastructure projects
- Natural systems protection
- Education and awareness programs



Visual 42

Activity: Develop a comprehensive range of actions for an assigned problem statement



Instructions

1. Organize into small groups of four to six.
2. Read the problem statement(s) that your group has been assigned.
3. Identify a range of potential solutions for the problem.
4. Try to identify, as appropriate, the following types of solutions:
 - Local Plans and Regulations
 - Structure and Infrastructure Projects
 - Natural Systems Protection
 - Education and Awareness Programs
5. Identify a representative from your group to read the problem statement and present the potential solutions.

1. Riverine Flooding

The Alpha water treatment plant was built in 1962 and includes a sturdy, one-story office building standing 50 feet from the Beta River. On three occasions over the past 12 years, between 2 and 4 feet of water built up inside the office building. Each time, there was damage to equipment and the interior of the office building; damage was repaired and contents replaced each time. Future flooding could cause severe structural damage and loss of contents, including customer service and equipment records, and make it impossible for the water department to respond effectively to the repair and replacement needs of the community for an undetermined period of time.

2. Tornado

Gamma County has experienced a small tornado every year in the past five years. The county seat is a very compact town, with almost all development located in a 1 square mile area. Because of a high water table, none of the structures has a basement. The town is surrounded by farmland and forests. To date, tornado damage has been limited to small outbuildings in the agricultural area and to trees, which resulted in temporary loss of power. However, if a tornado were to affect the urbanized area, the damage would be significant, and loss of life and injury would be likely.

3. Wildfire

Delta County has experienced a high rate of growth over the past two decades. Multiple subdivisions have been built in the wildland-urban interface to accommodate commuters who work in the county seat. Roads leading to the subdivisions tend to be steep, winding, two-lane roads, making it difficult for emergency responders based in the county seat to reach the subdivisions rapidly. Rainfall in this traditionally arid part of the county has been relatively plentiful in the past 10 years, and trees and brush have flourished in the wildland. The State Forest Service has identified these subdivisions as high wildfire risk, yet development continues.

4. Storm Surge / Coastal Flooding

The coastal town of Omega has grown in popularity over the past 20 years as a tourist destination during the hot summer months. The state has replenished its beach, and commercial interests have attracted tourists with a regular schedule of summer concerts on the beach, as well as a variety of retail shops, restaurants, and boutique hotels. Omega has a mix of small, wood-frame cottages that were built before 1950 and are primarily located on side streets that are perpendicular to the coastline. Omega's newer hotels and retail businesses face the beach. Omega has not experienced a hurricane since 1965.

Instructions

- *Assign one of the four problem statements to each group*
- *Explain the activity instructions to the class*
- *Allow approximately 10 minutes for groups to identify potential solutions*
- *Ask a representative of each group to read their problem statement and potential solutions*

Sample responses:

- **Riverine Flooding**
 - *Flood-proof the office building*
 - *Convert all records to electronic copies and maintain back-up system*
 - *Acquire land elsewhere and relocate the office building to a safer location*
- **Tornado**
 - *Build safe rooms in public and private structures*
 - *Develop a variety of methods to warn the public (e.g., social media, sirens)*
- **Wildfire**
 - *Develop a program for controlled burns*
 - *Educate the public on wildfire prevention/mitigation*
 - *Impose a moratorium on development in the wildland until a wildfire mitigation plan is adopted*
 - *Adopt requirements for fire-resistant roofing and siding*
- **Storm Surge / Coastal Flooding**
 - *Reach out to stakeholders, including tourists and temporary residents, using a variety of methods*
 - *Provide education to residents and business owners about flood insurance*
 - *Develop a system of dunes*
 - *Protect wetlands as a natural system of flood protection*
 - *Encourage elevation of utilities and elevation of structures on piers if possible*

Visual 43

Mitigation Planning Outcomes

- Direct Outcomes
 - Understanding of risk and vulnerability
 - Action plan for reducing risk
 - Eligibility for FEMA mitigation assistance grants
- Indirect Outcomes
 - Improved communication and coordination
 - Increased public awareness of risks
 - Enhanced opportunities for other project funding
 - Increased capacity
 - For planning
 - For working through post-disaster recovery

Mitigation Planning Outcomes

| Direct Outcomes | Indirect Outcomes |
|---|--|
| <ul style="list-style-type: none">✓ Understanding of risk and vulnerability✓ Action plan for reducing risk✓ Eligibility for FEMA mitigation assistance grants | <ul style="list-style-type: none">✓ Improved communication and coordination✓ Increased public awareness of risks✓ Enhanced opportunities for other project grants✓ Increased capacity |

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Visual 44

Evaluate Progress and Keep Plan Current

- Develop a coordinated process to determine:
 - How changes in development affect risk
 - If mitigation activities are being implemented as planned
 - If community priorities have changed
 - When the plan should be updated

Evaluate Progress and Keep Plan Current

Develop a coordinated process to determine:

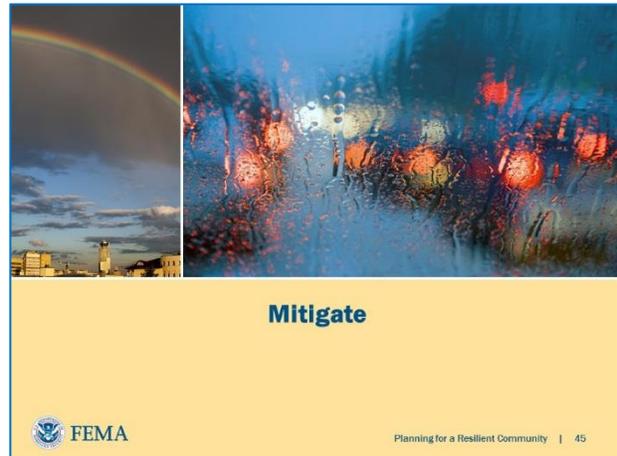
- How changes in development affect risk
- If mitigation activities are being implemented as planned
- If community priorities have changed
- When the plan should be updated

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Visual 45

Mitigate

A planner can reduce risk by integrating mitigation actions into a variety of planning mechanisms.



Visual 46

Benefits of Integrating Plans

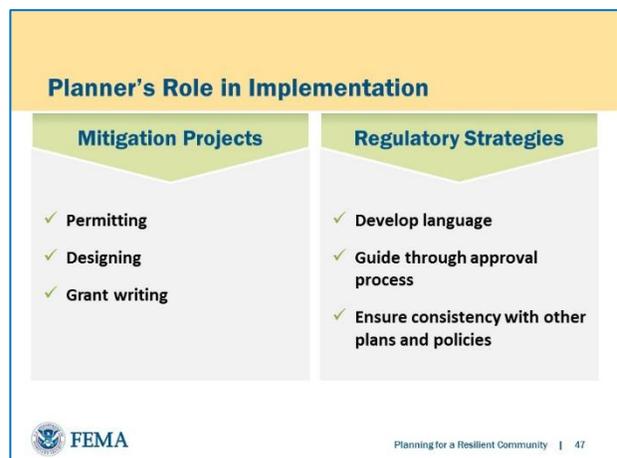
- Leverage resources
 - Use various funding streams to implement a holistic project
- Achieve multiple objectives
- Increase political acceptance of mitigation objectives
- Send consistent message
 - Elected officials prefer that community documents provide a consistent message about policy decisions



Visual 47

Planner's Role in Implementation

- Mitigation Projects
 - Permitting
 - Designing
 - Grant writing
- Regulatory Strategies
 - Develop language
 - Guide through approval process
 - Ensure consistency with other plans and policies



Note to Instructor

- The next several visuals identify a particular type of planning mechanism that may already have been adopted by a local jurisdiction.
- Discuss the visual about each type of planning mechanism and then allow participants about 3 minutes to read the example taken from an actual plan showing how hazard mitigation can be integrated into a:
 - Local Comprehensive Plan
 - Zoning or Development Ordinance
 - Building Code
 - Government Expenditure Plan
 - Transportation Plan
 - Water Quality Plan
- Explain to participants that:
 - The information provided is included for illustrative purposes only.
 - Examples are very short so that the information can be read during delivery of this course.
 - There are many different ways of integrating hazard mitigation into other planning mechanisms.

Visual 48

Local Comprehensive Plan

- Represents larger framework of community planning and decision-making
 - Guiding vision for community's future growth and development
 - Public policy goals for various elements
 - Implemented through ordinances, regulations, and capital improvement programs
- Opportunities for integration
- Natural hazards information and mitigation and resilience policies integrated throughout plan
 - Include background and history of past events and potential impacts.
 - Clearly identify hazard-prone areas.
 - Add relevant hazard mitigation goals, objectives, policies, and projects to the appropriate plan elements.
- Collaborative planning and implementation
 - Involve key community officials who understand the comprehensive and hazard mitigation policies, as well as

Comprehensive Land Use Plan

- Provides three opportunities for integration
 - Integration of natural hazard information into the comprehensive plan
 - Collaborative planning and implementation
 - Coordinated plan reviews and updates



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their context in local government decision-making, and who have the authority to execute the policies and programs.

- Coordinated plan reviews and updates
 - Reevaluate mitigation policies whenever new information regarding a community’s hazard exposure, vulnerability, or risk becomes available.
 - Develop a method to coordinate revisions and updates of the natural hazard mitigation and comprehensive plans.

In 2014, the American Planning Association updated and released “Comprehensive Plan Sustainability Standards,” which lists protection of vulnerable neighborhoods from natural hazards as a best practice.

Visual 49

Integration with Community History and Future Land Use Elements

- Community history, existing conditions, and physical features
 - Include a description of past natural disasters
 - Include hazard maps to identify hazard-prone locations
- Future land use
 - Establish standards to direct development away from high-hazard areas
 - Consider the anticipated effects of climate change such as sea level rise and address this in multiple community plans

Integration with Community History or Future Land Use Elements

-  • Community history
-  • Future land use



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Visual 50

Integration by Plan Element

How might the hazard mitigation plan be related to one of these elements of the comprehensive plan?

- Conservation and natural resources
- Public facilities and services
- Transportation
- Housing
- Historic preservation
- Economic development
- Recreation and open space
- Environment
- Public safety
- Hazards

Integration by Plan Element

- How might the hazard mitigation plan be related to one of these elements of the comprehensive plan?
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- Public facilities and services
- Transportation
- Housing
- Historic preservation
- Economic development
- Recreation and open space
- Environment
- Public safety
- Hazards



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Sample Responses below are provided in Student Workbook:

Adapted from *Integrating the Local Natural Hazard Mitigation Plan into a Community's Comprehensive Plan* (FEMA Region X, 2013):



Community history, existing conditions, and physical features

- Include a description of past natural disasters and their effects on the community as well as the geographical extent, severity, and probability of the occurrence of natural hazards
- Include hazard maps to identify the location of hazard-prone areas in the community



Future land use

- Analyze hazard exposure and vulnerability as part of the development of the future land use map and policies
- Identify hazard areas and include policies to establish standards to control development and reduce vulnerability
- Identify potential problems that may arise from various densities of development in hazard-prone areas, determine what densities are appropriate, and establish standards to direct development away from high-hazard areas
- Use easements and acquisition, when possible, to prevent inappropriate or unsafe uses of land



Conservation and natural resources

- Protect and restore natural protective features, such as floodplains, wetlands, marshes, and dunes
- Protect wildlife migration corridors along rivers and streams to serve as habitat and environmental protection
- Limit development in flood-prone areas
- Preserve natural vegetation and woodlands on steep slopes to reduce the likelihood of landslides
- Conserve natural woodlands without development to reduce building exposure to wildfires



Public facilities and services

- Include policies that limit public expenditure for infrastructure and public facilities in high-hazard areas
- Use capital improvement policies to steer development away from hazardous areas
- Link water treatment facilities, stormwater management, and sewerage and solid waste policies to natural hazard mitigation
- Interconnect service networks, such as roads, pipelines, and cables, and allow more than one route to any point so that they are less vulnerable to local failures
- Locate critical public facilities, such as police and fire stations or emergency operations centers, in safe locations that are not likely to be affected by hazards or rendered inaccessible by the occurrence of a hazard
- Locate other major public facilities in safe areas so that they can serve as emergency shelters



Transportation

- Determine if transportation facilities are adequate in the event of an evacuation
- Plan for contingencies if there is structural failure of bridges or other infrastructure
- Correct any known deficiencies or potential weakness in infrastructure
- Use transportation projects to influence the location and density of development
- Use transportation policies to guide growth to safe locations and limit access to hazard-prone areas



Housing

- Acquire older housing stock in floodplains or other hazard-prone areas
- Address issues of how housing demand is influenced by the desire for siting near natural amenities, which can attract people to hazardous locations
- Retrofit or replace public and publicly subsidized housing to reduce damage to inhabitants during a natural disaster
- Be aware that manufactured homes pose particular problems of vulnerability, especially to high winds



Historic preservation

- Protect historic resources from hazards, especially floods and earthquakes, with appropriate retrofitting techniques



Economic development

- Develop policies to aid economic recovery after a disaster, such as burying power and other utility lines in a business district
- Provide technical assistance to support natural hazard mitigation for vulnerable small businesses
- Use the community's safety to attract potential new business investment in the area



Recreation and open space

- Convert vulnerable floodplain land, steep slopes, and areas vulnerable to wildfire or other hazards into open space or recreational areas to help avert or minimize disaster by sacrificing park land in the short term instead of allowing floods, landslides, wildfires, and other natural hazards to ruin homes or businesses
- Use natural hazard mitigation objectives to protect and provide public access to areas that are also deemed potentially hazardous for development (e.g., river fronts and beaches) and to guide land acquisition choices for open space



Environment

- Link mitigation goals, such as floodplain management, with clean air and clean water goals
- Designate critical and sensitive areas to focus planning for specific areas that have an especially high priority for protection of natural features
- Establish good floodplain management practices that protect endangered species habitat as well as help reduce and prevent flood damage
- Link the goals and objectives of watershed management (e.g., pollution runoff control) with hazard mitigation efforts
- Prevent the conflict of natural forces and hazardous materials by mitigating the potentially destructive combination of natural hazards and industrial development that could otherwise exacerbate losses, such as the contamination of floodwater
- Link wildfire safety with environmental protection strategies (e.g., improving forest ecology, protecting wildlife habitat)
- Protect and restore natural vegetation and other natural resources that provide floodplain protection, minimize erosion, stabilize slopes, or provide other ecosystem benefits



Public Safety

- Reduce the risk of public exposure to natural hazards
- Protect the community from the risk of natural hazard events
- Develop emergency response plans for natural hazard events



Hazards

- Incorporate all or most of the content and findings of the natural hazard mitigation plan by reference in a stand-alone natural hazards element
- Ensure information in the comprehensive plan and the natural hazard mitigation plan is consistent

City of Gilroy, CA, General Plan

June 2002

http://www.cityofgilroy.org/cityofgilroy/city_hall/community_development/planning/general_plan/

Policy 23.03: Drought-Resistant Landscaping. Encourage the use of drought-resistant landscaping and low-flow irrigation systems to help reduce overall demand.

Policy 25.01: Location of Future Development. Permit development only in those areas where potential danger to the health, safety, and welfare of residents can be adequately mitigated to an “acceptable level of risk” (see Policy 25.04). This applies to development in areas subject to flood damage or geological hazard due to their location and/or design. Development should be prohibited in areas where emergency services, including fire protection, cannot be provided.

Policy 25.04: “Acceptable Risk.” Enact development controls to ensure “an acceptable level of risk” in those areas where life and property are subject to seismic, geologic, and flooding hazards. “Acceptable risk” in this instance describes the level of risk that the majority of citizens will accept without expecting governmental action to provide protection. This definition considers acceptable risk only from the point of view of the public agency; individual concepts of acceptable risk may vary widely.

Policy 25.07: Development in Seismic Risk Areas. Allow only low intensity, low occupancy development in areas subject to high seismic risk.

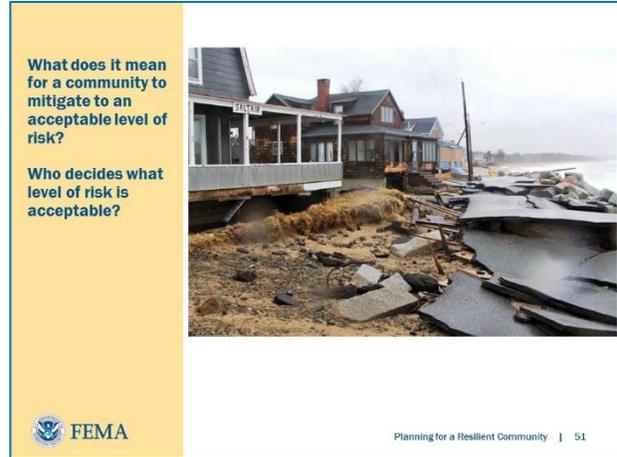
Policy 25.08: Structural Standards. Assure that structures for human occupancy are designed and constructed to retain their structural integrity when subjected to seismic activity in accordance with the Uniform Building Code of the State of California.

Policy 25.17: Flood Control Coordination. Work closely with the Santa Clara Valley Water District to alleviate flooding and drainage problems in the Planning Area, ensuring that new flood control measures are designed and implemented in accordance with Best Management Practices (BMPs) and in keeping with the goals and policies of the General Plan.

Visual 51

What does it mean for a community to mitigate to an acceptable level of risk?

Who decides what level of risk is acceptable?



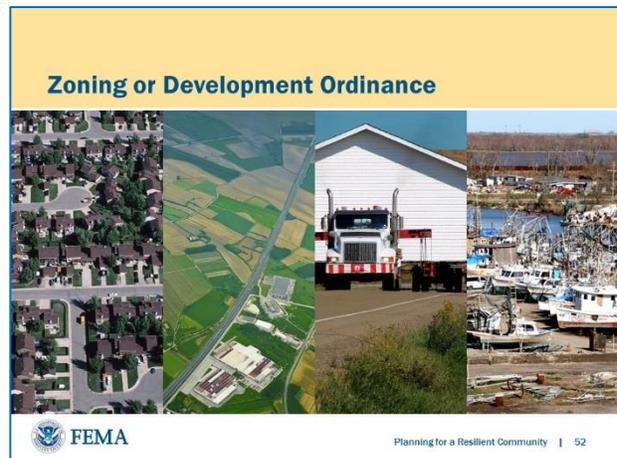
Sample responses:

- *This is a complex ethical/moral question*
- *This cannot be answered quickly or in the course of the presentation*
- *Eliminating risk completely is impossible*
- *Nothing can be done to prevent natural hazards from occurring*
- *At best, mitigation can prevent some predictable damage if, and only if, the community has the will and the resources to implement mitigation actions*
- *Acceptable level of risk is decided by individual property owners; business owners; elected officials; local and state officials*

Visual 52

Zoning or Development Ordinance

- Can be used to implement mitigation measures
- May be useful in steering development away from hazardous locations
- May require stormwater management in new subdivisions
- May use hazard overlay zones to identify areas where additional safety regulations are imposed
- May identify environmentally sensitive areas that will be protected from development



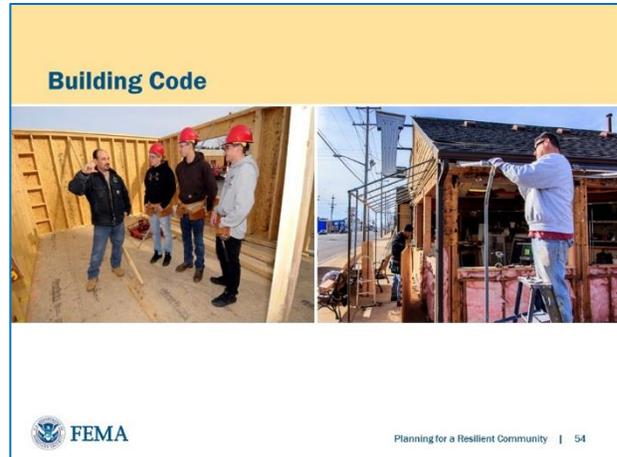
Example of incorporation of hazard mitigation strategies into a unified development ordinance, shown below.

Visual 54

Building Code

- Identifies minimum design standards to reduce vulnerability to fire and damage by wind, snow, and ice
- Can require higher standards to reduce risk
- Enforcement program is important for effectiveness

Example of building code designed to mitigate the potential for damage is shown below.



Commonwealth of Virginia, 2009, Construction Code

http://www.ecodes.biz/ecodes_support/Free_Resources/Virginia2009/09Construction/09Construction_main.html

Section 1609 Wind Loads

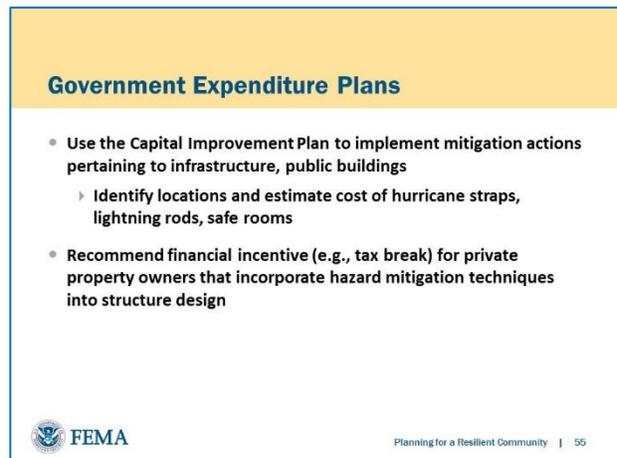
Applications. Buildings, structures and parts thereof shall be designed to withstand the minimum wind loads prescribed herein. Decreases in wind loads shall not be made for the effect of shielding by other structures.

Visual 55

Government Expenditure Plans

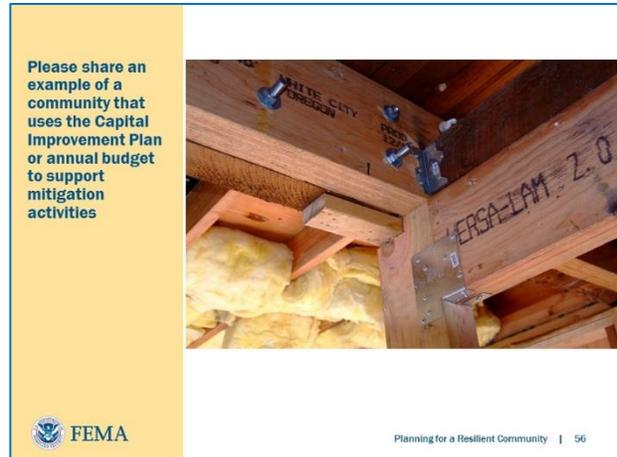
- Use the Capital Improvement Plan to implement mitigation actions pertaining to infrastructure, public buildings
 - Identify locations and estimate cost of hurricane straps, lightning rods, safe rooms
- Recommend financial incentive (e.g., tax break) for private property owners who incorporate hazard mitigation techniques into structure design

Creative uses of allowable tools, such as Transfer of Development Rights and Tax Increment Financing, can also be used to implement mitigation strategies.



Visual 56

Please share an example of a community that uses the Capital Improvement Plan or annual budget to support mitigation activities



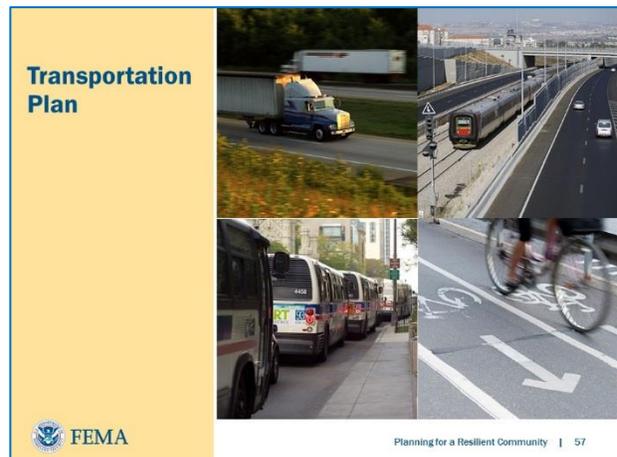
Sample responses:

- *There might be a tax break for creating on-site stormwater retention*
- *There may be changes in procedures that are funded through the annual budget to accomplish mitigation, such as by keeping stormwater drains free of sand and debris*

Visual 57

Transportation Plan

- Transportation plans can identify safety improvements, such as to rebuild roads and bridges so that they will not be damaged by hazards
- Plans can include mitigation measures in the long-range transportation plan to meet the federally-required safety and security goal
 - Transportation Equity Act for the 21st Century (TEA-21) was the first federal law requiring State Departments of Transportation and Metropolitan Planning Organizations to incorporate safety and security into their respective transportation planning processes



An example of a transportation improvement plan that addresses a flood hazard is provided below.

New York Metropolitan Transportation Council Transportation Improvement Plan 2014–2018

http://www.nymtc.org/files/TIP_FFY2014_2018/Draft%20NYMTC%20FFY%202014-2018%20TIP.pdf

Suffolk County Project Description 080874

Improve debilitated drainage systems and isolated flooding areas; control flooding to promote safer traffic movement; improve quality of highway runoff to adjacent surface waters in the towns of E. Hampton, Riverhead, Southampton, and Southold (\$7.5 – \$12 M).

Suffolk County Project Description 080894

Mitigate highway flooding and provide stormwater run-off improvements on NY111 between NY454 and Townline Road in Town of Islip (\$9.5 – \$15.5 M).

Visual 58

Water Quality Plan

- Multiple objectives can be reached through planning
 - Plan can set aside land for protection of water quality that will also provide storage for floodwater
 - Plan can identify measures to protect water treatment plants and pumping stations against the impacts of storm surge or earthquake

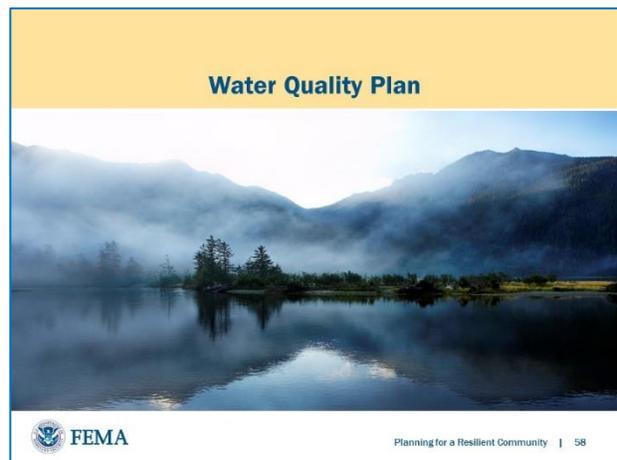
Examples of strategies for protecting water quality, as well as for improving the management of storm water, are provided below.

Dane County, WI, 2005, Water Quality Plan

http://www.capitalarearpc.org/WaterQuality_Plan.html

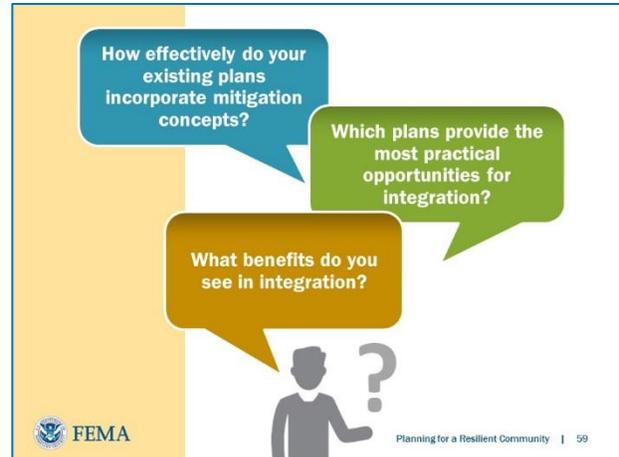
Urban Nonpoint Source Control Recommendations:

- U–2: Management agencies should promote land use patterns and practices that preserve the integrity of the natural hydrologic system, including the balance between groundwater and surface water. Require future development to implement infiltration measures, wherever practicable, as a means of controlling storm water impacts and ensuring groundwater recharge.
- U–8: Management agencies should promote open drainage systems incorporating detention and infiltration areas and natural greenways in developing areas.



Visual 59

- **How effectively do your existing plans incorporate mitigation concepts?**
- **Which plans provide the most practical opportunities for integration?**
- **What benefits do you see in integration?**



Sample responses:

- *Parks and Recreation Plan that identifies areas for active or passive recreation in floodplains or use of a water retention basin as a soccer field*
- *Climate Change Adaptation Plan identifies areas along the coast that will be vulnerable to damage from storm surge assuming that sea level rise occurs*
- *Economic Development Plan that identifies hazard mitigation measures to reduce the potential for loss due to disruption in services or that uses impact fees to cover the potential costs of development in a hazard-prone location*
- *Environmental Resource Management Plan that achieves multiple objectives by limiting development on steep slopes, where erosion is likely, or adjacent to sensitive coastal marshes*

Visual 60

Advocate

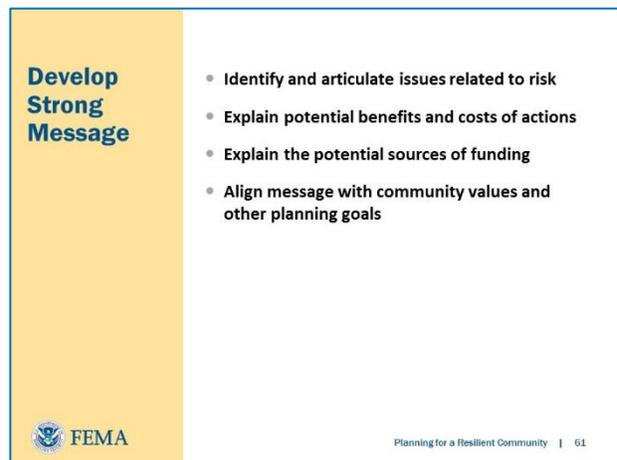
A planner can reduce risk by advocating for the implementation of appropriate mitigation strategies and conveying information about risk to a variety of stakeholders.



Visual 61

Develop Strong Message

- Identify and articulate issues related to risk
 - There are 120 homes and businesses at risk of damage and destruction in the 1-percent-annual-chance flood event.
 - The school cannot safely shelter the 400 students and 32 staff during a tornado event.
- Explain potential benefits and costs of actions
 - Without action, a major flood event could cause building damage of \$250 million in downtown, in addition to closing businesses for weeks to months. Many small businesses do not survive major disasters.
 - Improved building standards and site plan review will reduce potential for wildfires that put our first responders and residents at risk, destroy homes, and threaten the water supply for years to come.
- Explain the potential sources of funding
 - FEMA grants are available for retrofitting the critical facility.
 - The State Forest Service provides matching funds to homeowners for defensible space maintenance.



- Align message with community values and other planning goals
 - Protecting this stretch of the river from development will prevent people from being in harm's way, support fishing tourism, and provide recreational opportunities for our community.

Visual 62

Provide Leadership

- Educate constituents
- Build partnerships
- Institutionalize concepts in planning discussions
- Influence policy and decision-making

Provide Leadership

Educate constituents

Build partnerships

Institutionalize concepts in planning discussions

Influence policy and decision-making





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Visual 63

Activity: Win Support for a Mitigation Action

**Activity:
Win Support
for a
Mitigation
Action**





Planning for a Resilient Community | 63

Instructions

- Organize into small groups of four to six.
- Identify a mitigation action that will be the focus of this activity for the group. It can be an action that we've talked about during the class or during the last small group activity or one that you know is needed in your community.
- Imagine that your community has a newly adopted mitigation plan. You are ready to move forward with implementing this mitigation action or project designated as a high priority in your plan.
- You have 2 minutes at a meeting of your elected officials to convince them to support the implementation and/or funding of the action.
- How will you make your case for implementation? Take approximately 5 minutes to identify the key points that you will make in your 2-minute speech.
- Volunteers read the key points developed by their groups.

Alternate instructions:

To turn this activity into a large group discussion, the instructor may define an activity such as:

- *Bury power lines to prevent damage from ice storms*
- *Require retention basins for new development*

The instructor should then ask the entire group for suggestions on key points to present to elected officials to garner support for the mitigation action.

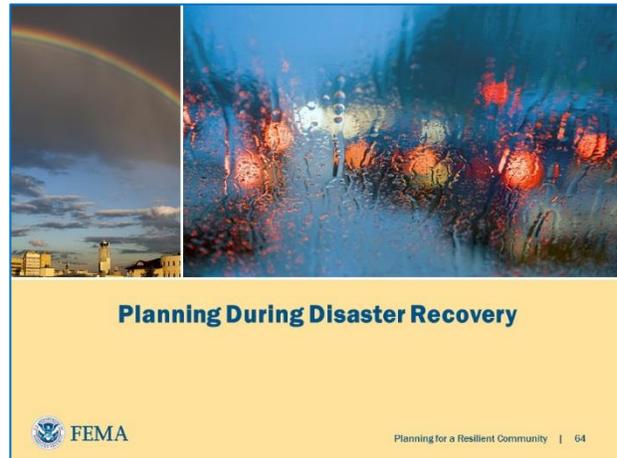
Sample responses:

- *Appeal to life safety: the action will prevent loss of life and protect public safety*
- *Appeal to economic development: this action will protect businesses from damage*
- *Appeal to value of partnerships: this action has broad support and provides opportunities to establish partnerships with private and nonprofit entities*
- *Appeal to public support: this action is supported by the voters*

Visual 64

Planning During Disaster Recovery

Disaster recovery provides the planner with additional opportunities to mitigate risk.



Visual 65

Community Decision-making

During disaster recovery and reconstruction, there may be a rush to rebuild as quickly as possible. Early decisions may foreclose opportunities for building long-term resiliency.

Residents, business owners, and community leaders must make difficult choices among competing priorities, such as:

- Put everything back exactly as it was pre-disaster and return to normal conditions as quickly as possible
- Reduce future vulnerabilities through mitigation, although this may add to the immediate cost of rebuilding
- Rebuild in a way that enhances community amenities, efficiency, and/or equity and achieves multiple community objectives



Visual 66

Planner's Role in Disaster Recovery

- Plan
 - Create a compelling vision that balances competing priorities and links people, plans, and values
 - A post-disaster recovery plan or policy can be established pre-disaster
- Mitigate
 - Implement actions and projects to minimize the potential for future damage while federal funds, volunteers, and project support are available
- Advocate
 - Seize opportunities and focus on investment
 - Encourage property owners to protect structures when repairing and rebuilding



Visual 67

Mitigation During Recovery Increases Future Resilience

- Prevent repetitive damage
 - Examples of how mitigation has affected the rebuilding
 - Adopting more stringent building codes in South Florida after Hurricane Andrew
 - Rebuilding a school and City Hall to LEED Platinum standards after they were demolished in the 2007 tornado in Greensburg, KS
 - Adopting new building codes and requiring 100-foot brush clearance around homes after the 2003 and 2007 wildfires in the San Diego area
 - Rebuilding to new seismic standards in California after the Loma Prieta earthquake
- Each dollar spent on federal mitigation grants saves \$6 in costs of repair and disruption

Source: National Institute of Building Sciences, Multihazard Mitigation Council, 2017. *Natural Hazard Mitigation Saves: 2017 Interim Report*. Accessible at <http://www.nibs.org/page/mitigationsaves>

Mitigation During Recovery Increases Future Resilience

Prevent repetitive damage

\$1 spent on federal mitigation grants saves \$6

FEMA

Planning for a Resilient Community | 67

Visual 68

Case Study: Happy Trails, St. George, Utah

- Potential high-risk development converted to open space
- Flood mitigation creates popular trail system
- Initial FEMA funds spur state and local investment
- Mindset of community altered by win/win solution

Case Study: Happy Trails, St. George, Utah

FEMA

Planning for a Resilient Community | 68

Planning Case Study (optional)

Case Study: Happy Trails in St. George, Utah

When the Quail Creek Dam breached on New Year's Eve 1989, it led to a disaster in southwestern Utah that not only changed the course of the Virgin River, but also the City of St. George.

The meandering river and unstable soil make development along the Virgin River very dangerous. Before the disaster, City of St. George officials understood the danger, but faced great opposition from developers and citizens who did not believe that flooding dangers existed.

After the disaster, the City's goal was to acquire land along the river and create a recreational amenity, while at the same time moving people away from the river for their own safety.

To accomplish the goal, the City Council first tried to pass an ordinance that would have prevented further development along the river; it failed in a 3-2 vote. But in 1990, a small planning group began to advocate for developing an 8-mile walking trail along the river.

Hazard Mitigation Grant Program (HMGP) funds were used to acquire property along the badly damaged banks of the Virgin River. This was the first time FEMA had ever awarded such a grant to a community.

The City of St. George now has a very popular trail system that has expanded to 43 miles. The trails provide recreational benefits and have created economic opportunities for the community. The open space along the trail provides environmental benefits, such as nesting areas for endangered species of birds and fish. The trail is also used as a service road for a city sewer line and for access to undeveloped areas for fire protection.

The initial HMGP grant was for \$57,000; eventually a total of \$155,000 in HMGP funds was used for the project. The City more than matched the HMGP grants by donating land valued at approximately \$400,000 for the project.

The trail system is used by cyclists, equestrians, joggers, and walkers. Social organizations and volunteers provide landscaping services.

Ask:

- ***What difficulties do you anticipate in trying to evaluate the long-term effects of a mitigation project such as this?***

Sample responses:

- *Demonstrating the savings attributable to a mitigation project in the absence of a similar event*
- *Accounting for the multiple benefits of such a project; not only were structures removed from the floodplain, but the project also offered:*
 - *Expanded recreational opportunities*
 - *Increase in the quality of life in a community*
 - *Protection of the natural environment*
 - *Opportunities for educating the public on the value of the natural environment*

Visual 69

Post-Disaster Mitigation Opportunities and Challenges

The following are examples of opportunities and challenges that planners may encounter after a major disaster:

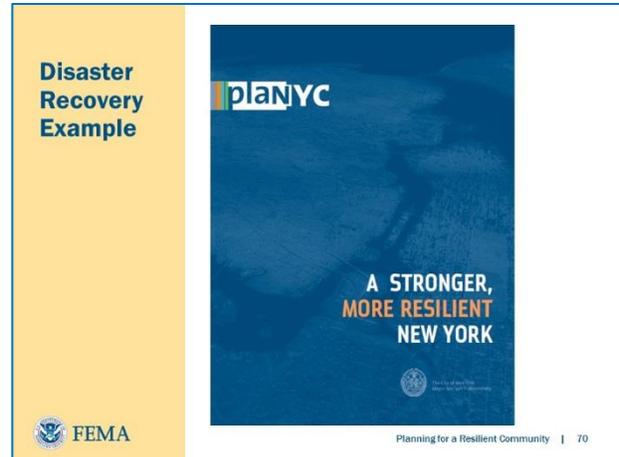
- Housing
 - Rebuilding may provide opportunity to increase supply of affordable units
 - Temporary housing units may become permanent
- Development permits
 - Update development review procedures, such as by increasing reliance on GIS
 - Pressure to waive or expedite permitting process
 - Short-term repairs may not comply with regulations
- Critical infrastructure (e.g., roads)
 - Use available funds to rebuild to higher (safer) standards or to relocate
 - Desire to rebuild to pre-disaster conditions
- New technology
 - Opportunity to integrate energy-efficient, green building techniques as structures are rebuilt
 - May be able to combine funds available for repair with incentive programs to achieve sustainability objectives
 - Perceived or actual increase in cost of rebuilding
- Historic preservation
 - Rebuilding after a disaster may strengthen structures with historic value and preserve them well into the future
 - Reluctance to repair structures in a way that detracts from historic value



Visual 70

Disaster Recovery Example

- After Hurricane Sandy in 2012, the New York region planned to rebuild in a way that would make the area more resilient
- Excerpts of PlaNYC, showing how mitigation considerations can be incorporated into a recovery plan, are included below



The City of New York. 2013. PlaNYC: A Stronger, More Resilient New York.

<http://www.nyc.gov/html/sirr/html/report/report.shtml>

Goal of the plan (page 94): To minimize loss and disruption from climate hazards and enable the city to bounce back quickly if damage is sustained.

Page 14:

Though the storm surge generally devastated areas that it touched, the city's nourished beaches, dunes, and bulkheads did help to mitigate its impact, particularly where these protections were combined to form multilayered defenses.

Page 40

As the impacts of climate change accelerate over time, more damage, more flooding, and more erosion are likely in New York, with sea levels continuing to rise and more of the most intense storms expected. In response to these challenges, the City believes that it must bulk up its defenses, improving the coastline with protective measures. This will not eliminate all flooding from all conceivable storms—an impossible goal—but will mitigate the effects of sea level rise where the risk is greatest and reduce the effects of storm waves and storm flooding significantly.

Page 64:

While Sandy exposed many areas of vulnerability within the city, it also identified effective protections that should be incorporated elsewhere. Subject to available funding, the City, through the Department of Parks and Recreation (DPR), therefore will study the cost effectiveness of new waterfront and coastal asset design guidelines for open spaces and natural areas, assessing whether and how best to use these areas to protect adjacent neighborhoods, to improve landscaping to direct and store excess floodwaters, to ensure that new open space and park designs allow for maximum resiliency of parkland after an extreme weather event, and to build upon existing DPR high performance landscape guidelines.

Page 101:

Investments in mitigation have many long-term benefits, including protecting lives and reducing the risk of property losses.

Visual 71

Planning Now for Post-Disaster Recovery

A community can organize in advance of a disaster to determine how it will efficiently manage short- and long-term recovery by developing the following:

- Hazard Mitigation Plan
- Post-Disaster Recovery Plan
 - Identify methods for the local government to cooperate with other governmental entities, the private and nonprofit sectors, emergency management, community development professionals, and disaster recovery practitioners to facilitate recovery
 - Specify resilient/mitigation-oriented policies for business resumption, damage assessment, demolition, debris removal, permitting for repairs, preservation of historic buildings, restoration of nonconforming buildings and uses, and provision of temporary and replacement housing
- Post-Disaster Recovery Ordinance
 - Establish powers or authorities to be implemented upon declaration of a local emergency so that local officials can take extraordinary action to reasonably ensure safe and healthy post-disaster recovery (e.g., declaration of a building moratorium)
 - Identify responsibilities for expeditious and orderly post-disaster recovery and rebuilding
 - APA Model Pre-Event Recovery Ordinance

Planning Now for Post-Disaster Recovery

- Hazard Mitigation Plan
- Post-Disaster Recovery Plan
- Post-Disaster Recovery Ordinance
- FEMA Emergency Management Institute (EMI) Community Disaster Simulation Courses

PRE-DISASTER HOUSING STOCK PROFILE AND POST-DISASTER STRATEGIES
May 2013
NEW ENGLAND REGIONAL CATASTROPHIC PREPAREDNESS INITIATIVE

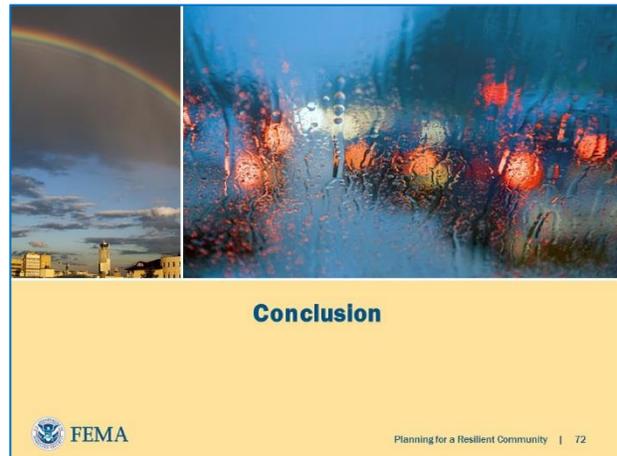
FEMA

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- FEMA Emergency Management Institute (EMI) Community Disaster Simulation Courses
 - Two courses back-to-back: “All Hazards Preparedness and Response” and “All Hazards Recovery and Mitigation”
 - Can be attended by a specific audience of participants all from one community
 - Places public officials and other key community leaders in a disaster simulation; helps to identify roles and responsibilities
 - Travel expenses to EMI by a group from your community may be eligible for reimbursement

Visual 72

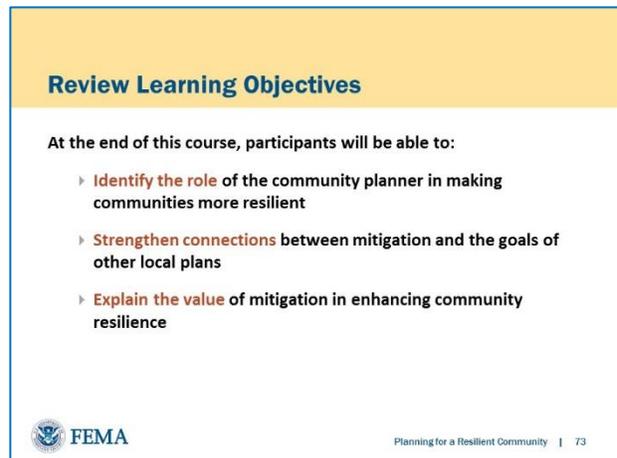
Conclusion



Visual 73

Review Learning Objectives

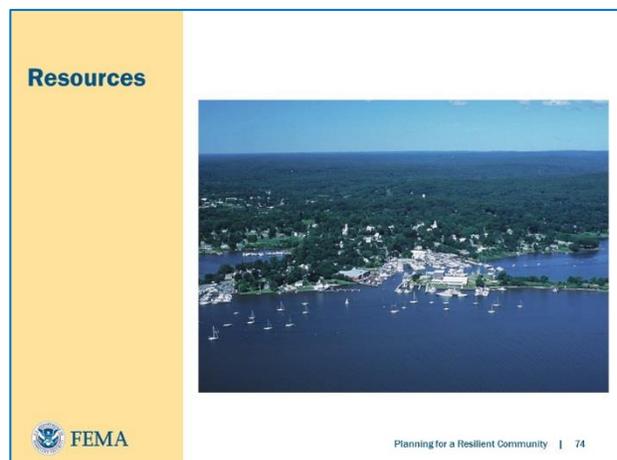
- At the end of this course, participants will be able to
 - Identify the role of the community planner in making communities more resilient
 - Strengthen connections between mitigation and the goals and content of other local plans
 - Explain the value of mitigation in enhancing community resilience



Visual 74

Resources

- Many resources are available to help planners create more disaster-resilient communities. Some of these resources are listed below.



Resources for Planners

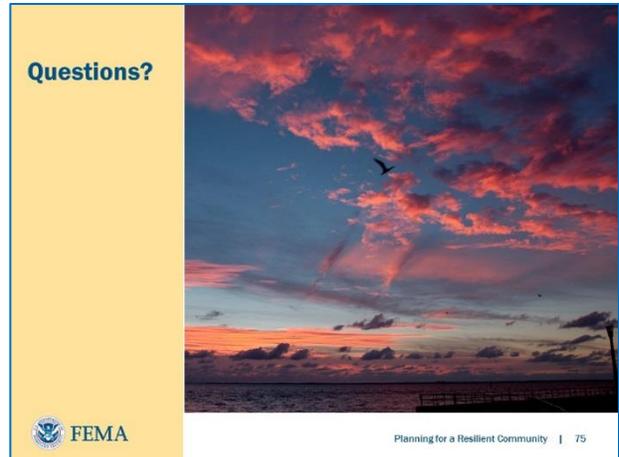
Training courses

- American Institute of Certified Planners (AICP). 2011. Mitigating Hazards Through Planning. Media Presentation. Typically scheduled for delivery by a State chapter of the American Planning Association (APA).
- Emergency Management Institute. E-900 – Integrated Emergency Management Course: All-Hazards Preparedness and Response. Information available at <http://training.fema.gov/emicourses/crsdetail.asp?cid=E900&ctype=R>
- Emergency Management Institute. E-901 – Integrated Emergency Management Course: All Hazards Recovery and Mitigation. Information available at <http://training.fema.gov/emicourses/crsdetail.asp?cid=E901&ctype=R>
- FEMA. 2011. Mitigation Planning for Local and Tribal Communities (IS 318). Available through the Emergency Management Institute at <http://training.fema.gov/EMIWeb/IS/courseOverview.aspx?code=is-318>
- FEMA. Updated 2013. Local Mitigation Planning Workshop (G-318). Typically scheduled for delivery by a State Office of Emergency Management Training Office.

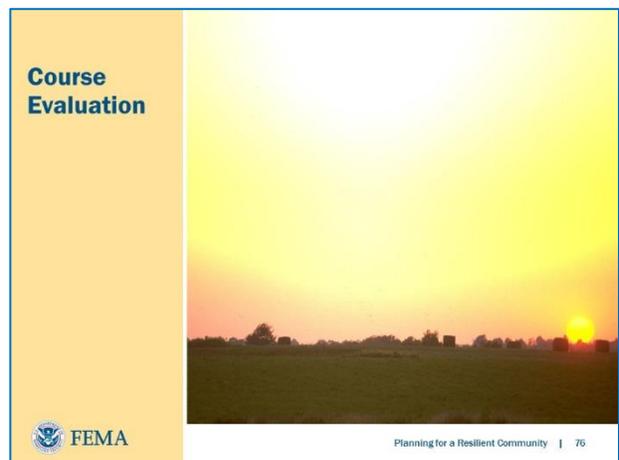
Guidance documents

- APA. 2013. Comprehensive Sustainability Standards. Available at <http://www.planning.org/sustainingplaces/compplanstandards/pdf/compplansustainabilitystandards.pdf>
- APA. 2005. Planning for Wildfires. Planning Advisory Service Report Number 529/530. Information available at <http://www.planning.org/research/wildfires/>
- APA. 2005. Landslide Hazards and Planning. Information available at <http://www.planning.org/nationalcenters/hazards/wildfiresfloods.htm>
- APA. 1998. Planning for Post-Disaster Recovery and Reconstruction. Planning Advisory Service Report Number 483/484. Partially available at <http://www.fema.gov/media-library/assets/documents/2147>
- APA. 2010. Hazard Mitigation: Integrating Best Practices into Planning. Available at <http://www.fema.gov/media-library/assets/documents/19261?id=4267>
- APA. 2011. Policy Guide on Climate Change. Available at www.planning.org/policy/guides/
- APA. 2013. Model Pre-Event Recovery Ordinance. Available at <http://www.planning.org/research/postdisaster/pdf/modelrecoveryordinance.pdf>
- FEMA. 2013. Integrating Hazard Mitigation into Local Planning. Available at <http://www.fema.gov/media-library/assets/documents/31372?id=7130>
- FEMA. 2013. Local Mitigation Planning Handbook. Available at <http://www.fema.gov/media-library/assets/documents/31598?id=7209>
- FEMA. 2013. Mitigation Ideas: A Resource for Reducing Risk to Natural Hazards. Available at <http://www.fema.gov/media-library/assets/documents/30627?id=6938>
- FEMA Region X. 2013. Integrating the Local Natural Hazard Mitigation Plan into a Community's Comprehensive Plan. Available at <http://www.fema.gov/media-library-data/1388432170894-6f744a8afa8929171dc62d96da067b9a/FEMA-X-IntegratingLocalMitigation.pdf>
- National Fire Protection Association (NFPA). 2013. Community Wildfire Safety Through Regulation: A Best Practices Guide for Planners and Regulators. Available at <https://www.nfpa.org/~media/Files/Wildland/WildfireBestPracticesGuide.pdf>

Visual 75
Questions?



Visual 76
Course Evaluation



Attachments to the Instructor Manual

Attachment 1: Workshop Evaluation Form

Planning for a Resilient Community

Location _____ Date _____

In which sector are you employed?

_____ Government / public sector

_____ Private sector

_____ Voluntary / nonprofit sector

_____ Retired / not employed

If you work for a government agency, please indicate the type:

_____ Federal

_____ State

_____ County

_____ City / town

_____ Special district

_____ Other

If your community is currently involved in mitigation planning, where is it in the process?

_____ Writing the first plan

_____ Updating the plan

_____ Maintaining the plan

_____ Considering the development of a plan

_____ Don't know

Course Ratings: please check the boxes that apply:

Printed Materials

| | Strongly Disagree | Disagree | Unsure | Agree | Strongly Agree |
|----------------|-------------------|----------|--------|-------|----------------|
| Well organized | | | | | |
| Complete | | | | | |
| Readable | | | | | |

Visual Materials

| | Strongly Disagree | Disagree | Unsure | Agree | Strongly Agree |
|-----------------------|-------------------|----------|--------|-------|----------------|
| Well organized | | | | | |
| Good quality | | | | | |
| Appropriate in number | | | | | |

Design of Workshop

| | Strongly Disagree | Disagree | Unsure | Agree | Strongly Agree |
|---|-------------------|----------|--------|-------|----------------|
| Subject was thoroughly covered | | | | | |
| Participation was encouraged | | | | | |
| Expectations, requirements, and objectives were clear | | | | | |

Classroom

| | Strongly Disagree | Disagree | Unsure | Agree | Strongly Agree |
|------------------------|-------------------|----------|--------|-------|----------------|
| Comfortable | | | | | |
| Appropriate for course | | | | | |

Instruction

| | Strongly Disagree | Disagree | Unsure | Agree | Strongly Agree |
|--|-------------------|----------|--------|-------|----------------|
| Contributed to my knowledge and understanding of the topic | | | | | |
| Level of detail was appropriate | | | | | |
| Length of course was reasonable | | | | | |
| Group exercises enhanced my learning | | | | | |

Suggestions / comments

Attachment 2: Sample Agendas

Morning Session

| | |
|---------------|--|
| 8:00 – 8:20 | Welcome and Introductions |
| 8:20 – 8:40 | Background |
| 8:40 – 9:55 | Planner’s Role in Risk Reduction |
| 9:55 – 10:10 | Break |
| 10:10 – 11:25 | Planner’s Role in Risk Reduction (continued) |
| 11:25 – 11:50 | Planning During Disaster Recovery |
| 11:50 – 12:00 | Conclusion |

Afternoon Session

| | |
|-------------|--|
| 1:00 – 1:20 | Welcome and Introductions |
| 1:20 – 1:40 | Background |
| 1:40 – 2:55 | Planner’s Role in Risk Reduction |
| 2:55 – 3:10 | Break |
| 3:10 – 4:25 | Planner’s Role in Risk Reduction (continued) |
| 4:25 – 4:50 | Planning During Disaster Recovery |
| 4:50 – 5:00 | Conclusion |

