Emergency Operations Center (EOC) Skillset: Leadership

Task Categories:

Be proficient in the job, both technically and as a leader

Supervise staff to ensure understanding and accomplishment of duties and tasks

Coordinate to foster unity of effort

Task Category: Be proficient in the job, both technically and as a leader

	TASKS	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
1.	Exhibit principles of duty, respect, and integrity by, for example:Making sound and timely decisionsSeeking and accepting responsibility for actions	E, F, I		
2.	 Demonstrate understanding of EOC and Policy Group roles, responsibilities, and authorities: Describe how this mission may change in a different organization, jurisdiction, or operating environment 	E, F, I, J, T		
3.	 Demonstrate understanding of external sources of assistance: What resources could be available When they could become available How to acquire them Necessary approvals 	E, F, I, J, T		
4.	 Communicate vertically and horizontally to facilitate and inform decision-making: Communicate options, considerations, and recommendations Keep subordinates informed 	E, F, I		
5.	Help develop strategies and tasks to support the goals and objectives of incident command or the EOC.	E, F, I		
6.	Obtain relevant information for operational decisions.	E, F, I		
7.	Guide personnel as they identify and address gaps in critical information.	E, F, I		
8.	Establish metrics and benchmarks for program performance and monitor progress through completion.	E, F, I, J		
9.	Monitor and manage stakeholder expectations:Communicate policy, process, and procedural changes	E, F, I		
10.	Order and organize resources to achieve objectives:Understand constraints and limitations	E, F, I, J		
11.	Continuously evaluate EOC processes, procedures, and priorities:Coordinate with performance improvement personnel	E, F, I, T		

TASKS	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
 12. Suggest ways to improve processes and procedures, and then help implement improvements: Facilitate conversations about process performance 	E, F, I		
Assess processesDetermine gapsTake steps for improvement			

Task Category: Supervise staff to ensure understanding and accomplishment of duties and tasks

TASKS	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
13. Use leadership styles appropriate to the situation.	E, F, I		
14. Establish and communicate processes and procedures.	E, F, I		
15. Assign tasks and clearly communicate expectations.	E, F, I		
16. Emphasize and foster teamwork.	E, F, I		
 17. Manage conflict and coordinate problem-solving: Manage conflicting viewpoints Assess alternative courses of action Determine and communicate a way forward Ensure follow-through and escalate to appropriate level as necessary 	E, F, I		
 18. Prepare and discuss feedback with subordinates: Monitor performance and discuss task understanding Evaluate performance and complete personnel performance evaluations 	E, F, I		
 19. Support the health, safety, and welfare of assigned personnel: Direct operations based on health and safety considerations and guidelines Ensure that personnel follow safety guidelines appropriately Spot-check operations to ensure compliance with safety guidelines Make resources available to support staff health and safety Monitor staff for mental and physical fatigue 	E, F, I		

Task Category: Coordinate to foster unity of effort

TASKS	CODE	EVALUATION RECORD #	EVALUATOR INITIALS AND DATE
20. Establish and maintain positive interpersonal and interorganizational working relationships.	E, F, I, J		
21. Demonstrate ability to influence others outside your chain of command.	E, F, I, J		
22. Ensure staff activities align with the EOC's operational rhythm.	E, F, I		