

Owego Elementary School Facility Relocation Project

Appendix B SEQR Documents

NOTICE OF INTENT TO BE LEAD AGENCY

Date: January 22, 2013

TO: NYS Department of Environmental Conservation, Region 3, New Paltz
NYS Department of State, Division of Coastal Consistency, Albany

RE: Sewerline Repair/Replacement In Freshwater Wetland along Cedar Pond Brook, Town of
Stony Point, Rockland County, NY

Action: Fund and Undertake Sewerline Repair/Replacement

SEQR Type: Unlisted Action

The Town Board of the Town of Stony Point is proposing to repair/replace several sections of a +30-year old sewer transmission line that have been undermined and are now exposed. These sections are in danger of being damaged, which could release an average of 0.6 Million Gallons Per Day (0.6 MGD) of raw sewage into Cedar Pond Brook (Class B), into a Class I Freshwater Wetland (HS-3), and into the Haverstraw Bay of the Hudson River.

The Town proposes to replace & protect the sewer line, to install culverts under the replacement line to minimize future undermining and to elevate the top of the existing manholes above the 100-year flood elevation.

To access and maintain the replacement sewer line and its manholes, the Town proposes to insure that the top of the berm allows sewer maintenance trucks will allow sufficient room to drive these vehicles on top of the berm, particularly during high tides and/or foul weather.

The replacement and protection of the berm, and the temporary construction access road, will result in the temporary filling of approximately 3.09 acres of NYSDEC regulated wetland and the permanent fill for the berm to protect the replacement pipeline of approximately 0.78 acres of NYSDEC regulated wetland.

In addition to the 401 Water Quality Certification, the Town is seeking a Stream Disturbance permit, due to the possibility that some portion of the work is within the banks of Cedar Pond Brook. A Full Environmental Assessment Forms (EAF), Part 1, has been prepared for the proposed actions. The EAF is attached.

After review of the materials enclosed, the Planning Board has determined that the proposed project is an Unlisted Action under the regulations implementing the NYS Environmental Quality Review (SEQR) Act.

Please review the enclosures and advise whether your agency consents to the Town of Stony Point Town Board establishing itself as Lead Agency. We have enclosed a response form for your use in this matter.

Although you may respond sooner, If we do not hear from you in the required 30-day notice period, the Town of Stony Point Town Board will assume Lead Agency status under SEQR.

Attached: Full EAF
Lead Agency Response Form

617.20
Appendix A
State Environmental Quality Review
FULL ENVIRONMENTAL ASSESSMENT FORM

Purpose: The full EAF is designed to help applicants and agencies determine, in an orderly manner, whether a project or action may be significant. The question of whether an action may be significant is not always easy to answer. Frequently, there are aspects of a project that are subjective or unmeasurable. It is also understood that those who determine significance may have little or no formal knowledge of the environment or may not be technically expert in environmental analysis. In addition, many who have knowledge in one particular area may not be aware of the broader concerns affecting the question of significance.

The full EAF is intended to provide a method whereby applicants and agencies can be assured that the determination process has been orderly, comprehensive in nature, yet flexible enough to allow introduction of information to fit a project or action.

Full EAF Components: The full EAF is comprised of three parts:

- Part 1:** Provides objective data and information about a given project and its site. By identifying basic project data, it assists a reviewer in the analysis that takes place in Parts 2 and 3.
- Part 2:** Focuses on identifying the range of possible impacts that may occur from a project or action. It provides guidance as to whether an impact is likely to be considered small to moderate or whether it is a potentially-large impact. The form also identifies whether an impact can be mitigated or reduced.
- Part 3:** If any impact in Part 2 is identified as potentially-large, then Part 3 is used to evaluate whether or not the impact is actually important.

THIS AREA FOR LEAD AGENCY USE ONLY

DETERMINATION OF SIGNIFICANCE -- Type 1 and Unlisted Actions

Identify the Portions of EAF completed for this project:

Part 1 Part 2 Part 3

Upon review of the information recorded on this EAF (Parts 1 and 2 and 3 if appropriate), and any other supporting information, and considering both the magnitude and importance of each impact, it is reasonably determined by the lead agency that:

- A. The project will not result in any large and important impact(s) and, therefore, is one which **will not** have a significant impact on the environment, therefore a **negative declaration will be prepared.**
- B. Although the project could have a significant effect on the environment, there will not be a significant effect for this Unlisted Action because the mitigation measures described in PART 3 have been required, therefore a **CONDITIONED negative declaration will be prepared.***
- C. The project may result in one or more large and important impacts that may have a significant impact on the environment, therefore a **positive declaration will be prepared.**

*A Conditioned Negative Declaration is only valid for Unlisted Actions

School Demolition & Construction of New School, Administration, and Maintenance Buildings

Name of Action

Owego Apalachin Central School District

Name of Lead Agency

Dr. William C. Russell

Print or Type Name of Responsible Officer in Lead Agency

Superintendent of Schools

Title of Responsible Officer

William C Russell
Signature of Responsible Officer in Lead Agency

Signature of Preparer (If different from responsible officer)

January 24, 2013

Date

website

Please Complete Each Question--Indicate N.A. if not applicable

A. SITE DESCRIPTION

Physical setting of overall project, both developed and undeveloped areas.

1. Present Land Use: Urban Industrial Commercial Residential (suburban) Rural (non-farm)
 Forest Agriculture Other School

2. Total acreage of project area: 135.78 acres.

APPROXIMATE ACREAGE	PRESENTLY	AFTER COMPLETION
Meadow or Brushland (Non-agricultural)	<u>25</u> acres	<u>25</u> acres
Forested	<u>12</u> acres	<u>12</u> acres
Agricultural (Includes orchards, cropland, pasture, etc.)	<u>0</u> acres	<u>0</u> acres
Wetland (Freshwater or tidal as per Articles 24,25 of ECL)	<u>0</u> acres	<u>0</u> acres
Water Surface Area	<u>0</u> acres	<u>0</u> acres
Unvegetated (Rock, earth or fill)	<u>0</u> acres	<u>0</u> acres
Roads, buildings and other paved surfaces	<u>30</u> acres	<u>31</u> acres
Other (Indicate type) <u>Athletic Fields & Lawn</u>	<u>68.78</u> acres	<u>67.78</u> acres

3. What is predominant soil type(s) on project site? Unadilla silt loam & Howard gravelly

- a. Soil drainage: Well drained 100 % of site Moderately well drained _____ % of site.
 Poorly drained _____ % of site

b. If any agricultural land is involved, how many acres of soil are classified within soil group 1 through 4 of the NYS Land Classification System? _____ acres (see 1 NYCRR 370).

4. Are there bedrock outcroppings on project site? Yes No

a. What is depth to bedrock >30 (in feet)

5. Approximate percentage of proposed project site with slopes:

- 0-10% 100 % 10- 15% _____ % 15% or greater _____ %

6. Is project substantially contiguous to, or contain a building, site, or district, listed on the State or National Registers of Historic Places? Yes No

7. Is project substantially contiguous to a site listed on the Register of National Natural Landmarks? Yes No

8. What is the depth of the water table? 12-20 (in feet)

9. Is site located over a primary, principal, or sole source aquifer? Yes No

10. Do hunting, fishing or shell fishing opportunities presently exist in the project area? Yes No

17. Is the site served by existing public utilities? Yes No
- a. If **YES**, does sufficient capacity exist to allow connection? Yes No
- b. If **YES**, will improvements be necessary to allow connection? Yes No
18. Is the site located in an agricultural district certified pursuant to Agriculture and Markets Law, Article 25-AA, Section 303 and 304? Yes No
19. Is the site located in or substantially contiguous to a Critical Environmental Area designated pursuant to Article 8 of the ECL, and 6 NYCRR 617? Yes No
20. Has the site ever been used for the disposal of solid or hazardous wastes? Yes No

B. Project Description

1. Physical dimensions and scale of project (fill in dimensions as appropriate).
- a. Total contiguous acreage owned or controlled by project sponsor: 135.78 acres.
- b. Project acreage to be developed: 12 acres initially; 12 acres ultimately.
- c. Project acreage to remain undeveloped: 37 acres.
- d. Length of project, in miles: N/A (if appropriate)
- e. If the project is an expansion, indicate percent of expansion proposed. N/A %
- f. Number of off-street parking spaces existing 172; proposed 227
- g. Maximum vehicular trips generated per hour: N/C (upon completion of project)?
- h. If residential: Number and type of housing units:
- | | One Family | Two Family | Multiple Family | Condominium |
|------------|------------|------------|-----------------|-------------|
| Initially | _____ | _____ | _____ | _____ |
| Ultimately | _____ | _____ | _____ | _____ |
- i. Dimensions (in feet) of largest proposed structure: 38 height; 350 width; 350 length.
- j. Linear feet of frontage along a public thoroughfare project will occupy is? 800 +/- ft.
2. How much natural material (i.e. rock, earth, etc.) will be removed from the site? 0 tons/cubic yards.
3. Will disturbed areas be reclaimed Yes No N/A
- a. If yes, for what intended purpose is the site being reclaimed?
- Disturbed areas will be re-used for either athletic fields or maintained lawn areas.
- b. Will topsoil be stockpiled for reclamation? Yes No
- c. Will upper subsoil be stockpiled for reclamation? Yes No
4. How many acres of vegetation (trees, shrubs, ground covers) will be removed from site? 5 acres.

e. If yes, explain:

17. Will the project involve the disposal of solid waste? Yes No

a. If yes, what is the anticipated rate of disposal? _____ tons/month.

b. If yes, what is the anticipated site life? _____ years.

18. Will project use herbicides or pesticides? Yes No

19. Will project routinely produce odors (more than one hour per day)? Yes No

20. Will project produce operating noise exceeding the local ambient noise levels? Yes No

21. Will project result in an increase in energy use? Yes No

If yes, indicate type(s)

Electric & Gas

22. If water supply is from wells, indicate pumping capacity _____ gallons/minute.

23. Total anticipated water usage per day _____ gallons/day.

24. Does project involve Local, State or Federal funding? Yes No

If yes, explain:

FEMA Funding

2. What is the zoning classification(s) of the site?

School (612)

3. What is the maximum potential development of the site if developed as permitted by the present zoning?

N/A

4. What is the proposed zoning of the site?

No change

5. What is the maximum potential development of the site if developed as permitted by the proposed zoning?

N/A

6. Is the proposed action consistent with the recommended uses in adopted local land use plans? Yes No

7. What are the predominant land use(s) and zoning classifications within a ¼ mile radius of proposed action?

Industrial (I), Commercial (B), Residential (R1, R2, & R4)

8. Is the proposed action compatible with adjoining/surrounding land uses with a ¼ mile? Yes No

9. If the proposed action is the subdivision of land, how many lots are proposed? N/A

a. What is the minimum lot size proposed? _____

PART 2 - PROJECT IMPACTS AND THEIR MAGNITUDE

Responsibility of Lead Agency

General Information (Read Carefully)

- ! In completing the form the reviewer should be guided by the question: Have my responses and determinations been **reasonable**? The reviewer is not expected to be an expert environmental analyst.
- ! The **Examples** provided are to assist the reviewer by showing types of impacts and wherever possible the threshold of magnitude that would trigger a response in column 2. The examples are generally applicable throughout the State and for most situations. But, for any specific project or site other examples and/or lower thresholds may be appropriate for a Potential Large Impact response, thus requiring evaluation in Part 3.
- ! The impacts of each project, on each site, in each locality, will vary. Therefore, the examples are illustrative and have been offered as guidance. They do not constitute an exhaustive list of impacts and thresholds to answer each question.
- ! The number of examples per question does not indicate the importance of each question.
- ! In identifying impacts, consider long term, short term and cumulative effects.

Instructions (Read carefully)

- a. Answer each of the 20 questions in PART 2. Answer **Yes** if there will be **any** impact.
- b. **Maybe** answers should be considered as **Yes** answers.
- c. If answering **Yes** to a question then check the appropriate box(column 1 or 2)to indicate the potential size of the impact. If impact threshold equals or exceeds any example provided, check column 2. If impact will occur but threshold is lower than example, check column 1.
- d. Identifying that an Impact will be potentially large (column 2) does not mean that it is also necessarily **significant**. Any large impact must be evaluated in PART 3 to determine significance. Identifying an impact in column 2 simply asks that it be looked at further.
- e. If reviewer has doubt about size of the impact then consider the impact as potentially large and proceed to PART 3.
- f. If a potentially large impact checked in column 2 can be mitigated by change(s) in the project to a small to moderate impact, also check the **Yes** box in column 3. A **No** response indicates that such a reduction is not possible. This must be explained in Part 3.

1	2	3
Small to Moderate Impact	Potential Large Impact	Can Impact Be Mitigated by Project Change

Impact on Land

1. Will the Proposed Action result in a physical change to the project site?

NO YES

Examples that would apply to column 2

- | | | | | |
|--|-------------------------------------|--------------------------|------------------------------|-----------------------------|
| • Any construction on slopes of 15% or greater, (15 foot rise per 100 foot of length), or where the general slopes in the project area exceed 10%. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| • Construction on land where the depth to the water table is less than 3 feet. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| • Construction of paved parking area for 1,000 or more vehicles. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| • Construction on land where bedrock is exposed or generally within 3 feet of existing ground surface. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| • Construction that will continue for more than 1 year or involve more than one phase or stage. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| • Excavation for mining purposes that would remove more than 1,000 tons of natural material (i.e., rock or soil) per year. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

	1 Small to Moderate Impact	2 Potential Large Impact	3 Can Impact Be Mitigated by Project Change
• Removal of any portion of a critical or significant wildlife habitat.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
• Application of pesticide or herbicide more than twice a year, other than for agricultural purposes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
• Other impacts:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No

9. Will Proposed Action substantially affect non-threatened or non-endangered species?

NO YES

Examples that would apply to column 2

• Proposed Action would substantially interfere with any resident or migratory fish, shellfish or wildlife species.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
• Proposed Action requires the removal of more than 10 acres of mature forest (over 100 years of age) or other locally important vegetation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
• Other impacts:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No

IMPACT ON AGRICULTURAL LAND RESOURCES

10. Will Proposed Action affect agricultural land resources?

NO YES

Examples that would apply to column 2

• The Proposed Action would sever, cross or limit access to agricultural land (includes cropland, hayfields, pasture, vineyard, orchard, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
• Construction activity would excavate or compact the soil profile of agricultural land.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No
• The Proposed Action would irreversibly convert more than 10 acres of agricultural land or, if located in an Agricultural District, more than 2.5 acres of agricultural land.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No

	1 Small to Moderate Impact	2 Potential Large Impact	3 Can Impact Be Mitigated by Project Change
• Other impacts:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> Yes <input type="checkbox"/> No

See Part 3 for Evaluation of Potential Large Impact on Historic and Archaeological Resources

IMPACT ON OPEN SPACE AND RECREATION

13. Will proposed Action affect the quantity or quality of existing or future open spaces or recreational opportunities?

NO YES

Examples that would apply to column 2

- | | | | |
|---|--------------------------|--------------------------|--|
| • The permanent foreclosure of a future recreational opportunity. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| • A major reduction of an open space important to the community. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| • Other impacts: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |

IMPACT ON CRITICAL ENVIRONMENTAL AREAS

14. Will Proposed Action impact the exceptional or unique characteristics of a critical environmental area (CEA) established pursuant to subdivision 6NYCRR 617.14(g)?

NO YES

List the environmental characteristics that caused the designation of the CEA.

Examples that would apply to column 2

- | | | | |
|---|--------------------------|--------------------------|--|
| • Proposed Action to locate within the CEA? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| • Proposed Action will result in a reduction in the quantity of the resource? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| • Proposed Action will result in a reduction in the quality of the resource? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| • Proposed Action will impact the use, function or enjoyment of the resource? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |
| • Other impacts: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> Yes <input type="checkbox"/> No |

Part 3 - EVALUATION OF THE IMPORTANCE OF IMPACTS

Responsibility of Lead Agency

Part 3 must be prepared if one or more impact(s) is considered to be potentially large, even if the impact(s) may be mitigated.

Instructions (If you need more space, attach additional sheets)

Discuss the following for each impact identified in Column 2 of Part 2:

1. Briefly describe the impact.
2. Describe (if applicable) how the impact could be mitigated or reduced to a small to moderate impact by project change(s).
3. Based on the information available, decide if it is reasonable to conclude that this impact is **important**.

To answer the question of importance, consider:

- ! The probability of the impact occurring
- ! The duration of the impact
- ! Its irreversibility, including permanently lost resources of value
- ! Whether the impact can or will be controlled
- ! The regional consequence of the impact
- ! Its potential divergence from local needs and goals
- ! Whether known objections to the project relate to this impact.

See attachment titled: "Impact on Historic and Archaeological Resources"

Based on current plans, the construction of the proposed flood mitigation area will extend a minimum of 60 cm (2 ft) below the surface, which intersects the prehistoric site. Currently, Impacts to the site cannot be avoided and we recommend that these impacts be mitigated through Phase 3 data recovery. The school district has requested that a Data Recovery Plan be prepared for agency review, and PAF archaeologists are in the process of preparing that plan.

Owego Apalachin School District Administrative Building

In December of 2012, professional archaeologists from the Public Archaeology Facility (PAF) at Binghamton University completed a Phase 1 cultural resource survey of the proposed Owego Apalachin School District's new administration building. The administration building is proposed for a parcel of land located to the southeast of the current Owego Free Academy school building and east of Sheldon Guile Boulevard on the school campus. In addition to the building, there are three new walkways adjacent to Sheldon Guile Boulevard. The total area of potential effect (APE) covers approximately 0.52 ha (1.28 acres). The Phase 1 survey complied with federal and state standards for professional archaeological surveys.

Archaeologists excavated 41 shovel test pits (STPs) throughout the APE. STPs did not locate any prehistoric artifacts. Scattered historic materials (n=14) were found throughout the top stratigraphic layer but this layer also contained modern refuse. No association with historic buildings could be made and no historic archaeological sites were designated. No further archaeological work was recommended within the current project limits. The Phase 1 report was submitted to the school district on December 21, 2012.

Owego School District Maintenance Building

Two areas have been proposed for a new school district maintenance building: one on land owned by the school district north of Huntington (Monkey Run) Creek, and one on an off-campus parcel along Route 96 in Catatonk. Crews from the Public Archaeology Facility (PAF) conducted Phase 1 and Phase 2 investigations of the Monkey Run parcel from 2000 to 2002. PAF archaeologists completed Phase 1 testing of the Rt. 96/Catatonk parcel in December, 2012.

Monkey Run Parcel. In 2000, a project to expand the senior and middle school buildings, and create new ball fields required a Phase 1 archaeological survey. PAF conducted that survey on land west of New York Routes 96/38, north of the high school, and bordering Owego Creek. Testing located three prehistoric sites, one of which (Owego Free Academy Site) overlaps the area proposed for the new maintenance building. Phase 1 testing of the OFA site produced 127 artifacts spread over a 2.9 ha (7.2 ac) area. Many of the artifacts cluster in the northernmost part of the site. Artifacts included two projectile points: one Brewerton-like, and one Susquehanna Broad; these suggest that the site was used from about 3000-2500 BC, and from 1500-1000 B.C. Other tools and chipping debris as well as evidence of hearths (fire-cracked rock) comprised the rest of the artifact assemblage. The Phase 1 report (December 20, 2000) summarized these findings, and recommended that the site was potentially eligible for the National Register of Historic Places. The report further recommended that impacts to the site from construction of a vehicle storage shed and ball field be avoided. If avoidance was not possible, then Phase 2/3 final excavations were warranted. A data recovery plan would be the necessary first step, and the school district has authorized the preparation of that plan for agency review.

LEAD AGENCY RESPONSE FORM

From: OWEGO APALACHIN CENTRAL SCHOOL DISTRICT
Dated: January 7, 2013
Proposed Lead Agency: Owego Apalachin Central School District

Name of Action/Project: Demolition/Replacement of Flood-Damaged Elementary School Bldg and Construction of Admin Bldg & Maintenance Bldg. at 1 Christa McAuliffe Lane, in the Village of Owego, Town of Owego, Tioga County NY

RESPONSE TO THE ABOVE NAMED AGENCY SERVING AS LEAD AGENCY REGARDING THE ABOVE ACTION

Please Return To: Owego Apalachin Central School District
Name: Dr. William Russell, Superintendent
Address: 1 Sheldon Guile Boulevard, Owego NY 13827

Phone: (607)687-6224
Fax: (607) 687-6313
Email: russellw@oacsd.org

On behalf of Village of Owego (S/C/T/N)
I, Phoebe Morris acknowledge receipt of the Lead Agency Notice.

As an Involved Agency, we hereby:

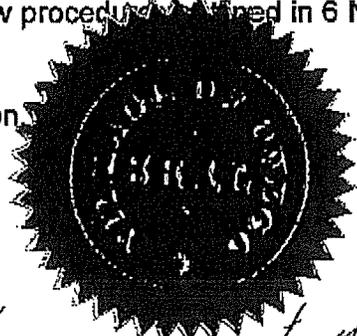
[PLEASE CHECK ONE]

CONSENT that the proposed agency serve as lead agency in this application, and requests that the undersigned continue to be notified of SEQR determinations, proceedings and hearing in this matter.

DO NOT CONSENT to the proposed agency serving as lead agency in this application and wish that _____ serve as lead agency. To contest lead agency designation, the undersigned intends to follow procedure outlined in 6 NYCRR 617.6(b)(5).

TAKE NO POSITION on Lead Agency Designation.

Date Returned: Janauary, 2013,



Phoebe Morris
SIGNED

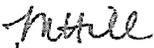
Phoebe Morris
PRINT NAME

Deputy Mayor
AGENCY NAME
Village of Owego

Lead Agency

On a motion from Mr. Gene Cvik and seconded by Mrs. Becky Goodrich it was RESOLVED that the Owego Apalachin Central School District Board of Education hereby declares the Owego Apalachin Central School District Board of Education as the lead agency for purposes of the State Environmental Quality Review Act and Regulations (SEQRA), associated with the project to demolish the existing Owego Elementary School, and to build a new Owego Elementary School (on fill), to build a new Owego Apalachin Central School District Administration Building, and to build a new Owego Apalachin Central School District Maintenance and Storage facility.

BOE Approved - 1/24/13

Marcy Hill 
District Clerk

Type I

On a motion from Mrs. Linda Frisbie and seconded by Mr. John Crosby it was RESOLVED that the Owego Apalachin Central School District Board of Education, acting as lead agency for purposes of the State Environmental Quality Review Act and Regulations (SEQRA), and upon the recommendation of the School District's architect and engineer hereby determines that the project to demolish the existing Owego Elementary School, to build a new Owego Elementary School (on fill), to build a new Owego Apalachin Central School District Administration Building, and to build a new Owego Apalachin Central School District Maintenance and Storage facility, is a Type I action which will not have a significant impact on the environment and is not subject to further review under the State Environmental Quality Review Act.

BOE Approved - 1/24/13
Marcy Hill *M Hill*
District Clerk