



# Unit 6: CERT Basic Training Unit 3 Review

CERT Basic Train-the-Trainer



FEMA





# What Do You Think?



- **What is the purpose of *CERT Basic Training Unit 3*?**



PM 6-1



# The Purpose of Unit 3

- **What is the purpose of *CERT Basic Training Unit 3*?**
- To teach about life-threatening conditions: airway obstructions, bleeding, shock
- To introduce the principles of triage and how to conduct triage evaluations



PM 6-1



# What Do You Think?



- **What are the learning objectives for this unit?**



PM 6-2



# What Do You Think?



- **What are the learning objectives for this unit?**
  1. To identify the “killers”
  2. To apply techniques for opening airways, controlling bleeding, and treating for shock
  3. To conduct triage under simulated disaster conditions



PM 6-2



# Key Topics



- Give brief overview of unit
- Teach how to recognize and treat three “killers”:
  - Airway obstruction
  - Bleeding
  - Shock



PM 6-2



# Key Topics (contd.)



- Teach what triage is – in simple terms – and general procedure for conducting triage
- Teach how to evaluate survivor during triage and how to document what is found
- Emphasize importance of rescuer safety



PM 6-2



# Training Videos



- If time permits, show 23-minute video, *CERT Triage: Handling Mass Casualty Situations*
- Video portrays:
  - Triage procedures
  - Treatment of obstructed airway, uncontrolled bleeding, shock
  - Sizeup
  - Rescuer safety



PM 6-3



# What Do You Think?



- **What is your job as an instructor during hands-on activities?**



PM 6-3



# Instructor in Hands-on Activities

- Your job as instructor is to:
  - Compliment and correct
  - Coach participants so that activity is performed properly



PM 6-3



# Hands-on Activities



- Opening the Airway
- Controlling Bleeding
- Treating Shock
- Removing Exam Gloves
- Conducting Triage



PM 6-3



# Tips for Teaching Unit

- Be aware of makeup of your participants
  - Not everyone may want to engage in medical operations exercises
  - Be conscious of reaction of your audience as you teach
- Teach to level of participants
  - Use scenarios to make the skills seem more useful and to facilitate learning
  - Keep triage instruction simple



PM 6-6



# More Tips



- Emphasize clearly the distinction between medical treatment and triage
  - For CERT first responders, need for speed is eclipsed by need for proper assessment within scope of the responder's training and skills
- Demonstrate what a pint is



PM 6-6



# More Tips



- You may need to explain Good Samaritan law in more detail
- Key to liability issue:
  - Make sure that participants stay within scope of the training/skills provided
- Model correct step-by-step procedures and safety equipment



PM 6-6



# Connection to Course

- Another application of sizeup principle from Unit 2
- Prepares participants for disaster medical operations covered in Unit 4
- Participants are learning and practicing increasingly complex teamwork as they progress through previous unit, this unit, and next unit



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