



# Unit 4: CERT Basic Training Unit 2 Review

CERT Basic Train-the-Trainer



FEMA





# What Do You Think?



- **What is the purpose of *CERT Basic Training Unit 2*?**



PM 4-1



# The Purpose of Unit 2

- **What is the purpose of *CERT Basic Training Unit 2*?**
  - To teach about fire hazards and personal fire safety
  - To introduce concept of sizeup
  - To reinforce concept of teamwork



PM 4-1



# What Do You Think?



- **What are the learning objectives for this unit?**



PM 4-1



# What Do You Think?



- **What are the learning objectives for this unit?**
  1. To explain role of CERTs in fire safety
  2. To identify and reduce potential fire and utility risks in home and workplace
  3. To know nine steps of CERT sizeup process
  4. To conduct basic sizeup for fire emergency
  5. To operate portable fire extinguisher correctly



PM 4-1



# What Do You Think?



- **What are the learning objectives for this unit? (continued)**
6. To understand minimum safety precautions, including safety equipment, utility control, buddy system, and backup teams
  7. To identify locations of hazardous materials in community and home and reduce risk from hazardous materials in home



PM 4-1



# Key Topics



- Give brief overview of unit
- Provide basic information about fire, fire hazards, and hazardous materials
- Teach how to reduce hazards
- Teach what can and can't respond to
  - How to do it safely



PM 4-2



# Key Topics (contd.)



- Highlight:
  - Role of CERT members
  - Importance of buddy system
  - Importance of personal protective equipment (PPE)
- Continue modeling



PM 4-2



# Training Videos



- If time permits, show 18-minute video *Fire Safety: The CERT Member's Role*
- Video provides information on how to:
  - Size up fire
  - Select right extinguisher
  - Use extinguishers correctly



PM 4-3



# Hands-On Activities



- Suppressing Small Fires



PM 4-3





# Tips for Teaching Unit

- Be prepared to answer “what if” questions
- Emphasize role of CERT members
- Highlight importance of buddy system
  - Demonstrate how to work together as a team
- Emphasize importance of PPE
  - Tell participants to follow PPE guidelines as specified by local jurisdiction
  - Wear PPE as part of all demonstrations and activities



PM 4-4



# More Tips



- Know when and why you turn off utilities
  - Learn about rural and urban differences in types of utilities
- Make sure to have all types of fire extinguishers
  - Consider asking participants to bring extinguishers from home
  - Place extinguishers at front of room
  - Ventilate classroom when using CO<sub>2</sub> extinguisher



PM 4-5



# More Tips



- Demonstrate each step using a buddy:
  - Approaching fire
  - Discharging extinguisher
  - Backing out
- Explain each step as you demonstrate
- Emphasize how quickly fire spreads
- Encourage people to think creatively about what would be fire suppression resources



PM 4-5



# More Tips



- Emphasize how everyday products can be hazardous, e.g., dairy creamer.
- Don't get too in-depth about placards
  - Emphasize that they are a “stop sign”
- Prepare props for demonstration
  - Breaker box
  - Fuse box
  - Gas meter
- Consider taking cotton ball exercise outside



PM 4-5



# Connection to Course

- Unit introduces concept of sizeup
- Reinforces concepts of:
  - Teamwork
  - The buddy system
  - PPE
  - Personal safety
  - Limitations



PM 4-6