
UNIT 14: CERT BASIC TRAINING

UNIT 9 REVIEW

In this unit you will review the following information about *CERT Basic Training* Unit 9:

- **Unit Purpose**
- **Unit Objectives**
- **Key Points To Be Made in the Unit**
- **Training Videos Relevant to the Unit**
- **The Hands-On Activities in the Unit and How To Conduct Them Correctly**
- **How This Unit Connects to the Other Units**

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COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 14: CERT BASIC TRAINING UNIT 9 REVIEW

**LEARNING
OBJECTIVES/
PERFORMANCE
OUTCOMES**

At the conclusion of this unit, the participants will be able to demonstrate knowledge of the *CERT Basic Training* course Unit 9.

SCOPE

The topics that will be discussed in this unit are:

- *T-T-T* Unit Overview
 - Unit 9 Purpose
 - Unit 9 Learning Objectives
 - Unit 9 Key Topics
 - Visuals for Unit 9
 - Hands-On Activities in Unit 9
 - Tips for Teaching Unit 9
 - How Unit 9 Connects to Other *Basic Training* Units
 - *T-T-T* Unit Summary
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**ESTIMATED
COMPLETION TIME**

45 minutes

**TRAINING
METHODS**

The instructor begins by asking what the purpose and learning objectives of the *CERT Basic Training* unit are. The instructor then asks participants to identify how the objectives are met in the unit.

Next the instructor reviews the key topics of the *CERT Basic Training* unit and indicates what training videos are recommended for the unit.

The focus of this *CERT Basic T-T-T* unit is on the hands-on activities: their purpose, what latitude instructors have in conducting them, and the correct way to conduct them.

Finally, the instructor reviews how the *CERT Basic Training* unit is connected to the other units in the *CERT Basic Training* course.

Please be advised that, as a general rule, the instructor is encouraged to add pertinent information to this guide, but should never subtract material.

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UNIT 14: CERT BASIC TRAINING UNIT 9 REVIEW

**RESOURCES
REQUIRED**

- *Community Emergency Response Team Basic Train-the-Trainer Instructor Guide* (for Train-the-Trainer instructors)
- *Community Emergency Response Team Basic Train-the-Trainer Participant Manual* (for all participants)
- *Community Emergency Response Team Basic Training Instructor Guide* (for all participants)
- PowerPoint slides 14-1 to 14-13

EQUIPMENT

The following additional equipment is required for this unit:

- A computer with PowerPoint software
- A computer projector and screen

PREPARATION

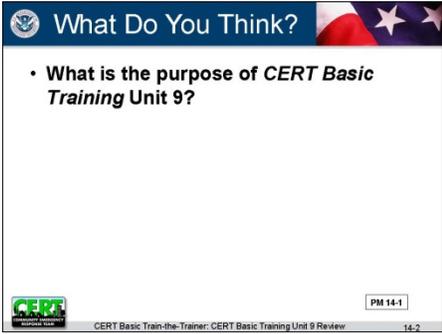
None required.

NOTES

A suggested time plan for this unit is as follows:

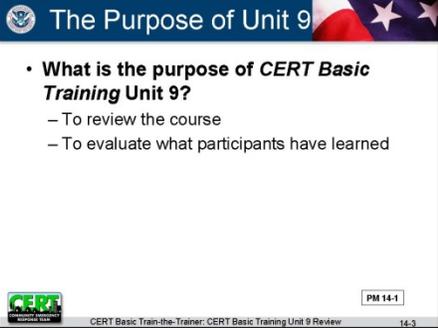
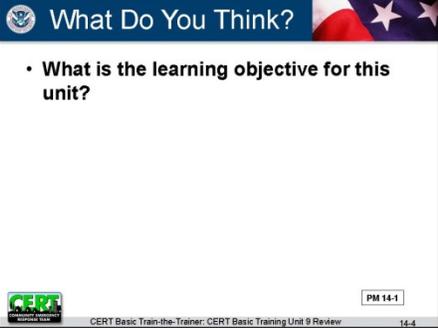
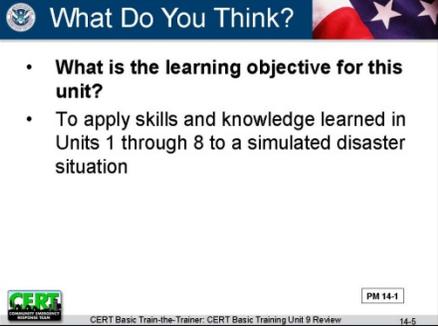
<i>T-T-T</i> Unit Overview	1 minute
Unit 9 Purpose.....	1 minute
Unit 9 Learning Objectives	5 minutes
Unit 9 Key Topics	2 minutes
Visuals for Unit 9	1 minute
Hands-On Activities in Unit 9.....	22 minutes
Tips for Teaching Unit 9	10 minutes
How Unit 9 Connects to Other <i>Basic Training</i> Units	2 minutes
<i>T-T-T</i> Unit Summary.....	1 minute
Total Time: 45 minutes	

Unit 14: CERT Basic Training Unit 9 Review

INSTRUCTOR GUIDANCE	CONTENT
 <p>Unit 14: CERT Basic Training Unit 9 Review CERT Basic Train-the-Trainer</p> <p>FEMA CERT</p> <p>Display Slide 14-1</p>	<p><i>T-T-T Unit Overview</i></p> <p>Explain that this unit reviews the content and activities in <i>CERT Basic Training Unit 9</i>. It also looks at how Unit 9 connects to the other units in the <i>CERT Basic Training</i> course.</p>
<p>Encourage participants to use the <i>CERT Basic Training</i> Instructor Guide to find the answers to the questions.</p>  <p>What Do You Think?</p> <ul style="list-style-type: none"> What is the purpose of <i>CERT Basic Training Unit 9</i>? <p>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-2</p> <p>Display Slide 14-2</p> <p>Conduct a class discussion based on this question.</p>	<p><i>Unit 9 Purpose</i></p> <p>What is the purpose of <i>CERT Basic Training Unit 9</i>?</p>

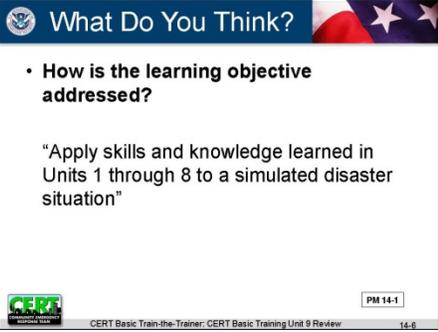
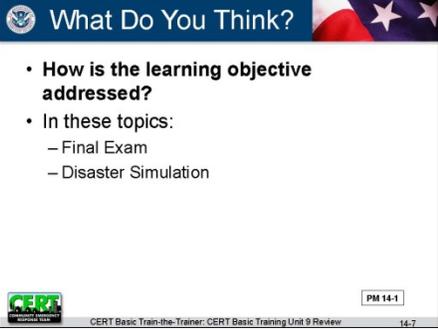
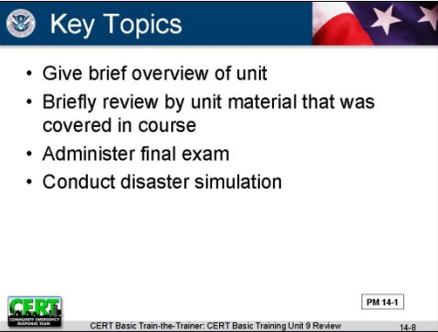
COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 14: CERT BASIC TRAINING UNIT 9 REVIEW

INSTRUCTOR GUIDANCE	CONTENT
 <p>The Purpose of Unit 9</p> <ul style="list-style-type: none">• What is the purpose of <i>CERT Basic Training Unit 9</i>?<ul style="list-style-type: none">– To review the course– To evaluate what participants have learned <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-3</small></p> <p>Display Slide 14-3</p>	<p>Summarize the discussion by reviewing the slide.</p> <p>The purpose of <i>CERT Basic Training Unit 9</i> is:</p> <ul style="list-style-type: none">▪ To review the course▪ To evaluate what participants have learned
 <p>What Do You Think?</p> <ul style="list-style-type: none">• What is the learning objective for this unit? <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-4</small></p> <p>Display Slide 14-4</p> <p>Conduct a class discussion based on this question.</p>	<p><i>Unit 9 Learning Objective</i></p> <p>What is the learning objective for this unit?</p>
 <p>What Do You Think?</p> <ul style="list-style-type: none">• What is the learning objective for this unit?• To apply skills and knowledge learned in Units 1 through 8 to a simulated disaster situation <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-5</small></p> <p>Display Slide 14-5</p>	<p>Summarize the discussion by reviewing the slide.</p> <p>Give the learning objective for this unit:</p> <ul style="list-style-type: none">▪ To apply the skills and knowledge learned in Units 1 through 8 to a simulated disaster situation

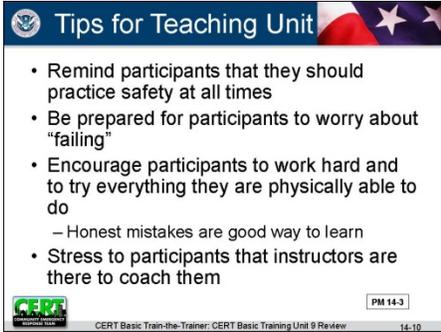
COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 14: CERT BASIC TRAINING UNIT 9 REVIEW

INSTRUCTOR GUIDANCE	CONTENT
 <p>What Do You Think?</p> <ul style="list-style-type: none">• How is the learning objective addressed? <p>"Apply skills and knowledge learned in Units 1 through 8 to a simulated disaster situation"</p> <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-6</small></p> <p>Display Slide 14-6</p> <p>Conduct a class discussion based on this question.</p>  <p>What Do You Think?</p> <ul style="list-style-type: none">• How is the learning objective addressed?• In these topics:<ul style="list-style-type: none">– Final Exam– Disaster Simulation <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-7</small></p> <p>Display Slide 14-7</p>	<p>How is the learning objective addressed?</p> <p>"Apply the skills and knowledge learned in Units 1 through 8 to a simulated disaster situation"</p> <p>Summarize the discussion by reviewing the slide.</p> <p>The learning objective is addressed in these topics:</p> <ul style="list-style-type: none">▪ Final Exam▪ Disaster Simulation
 <p>Key Topics</p> <ul style="list-style-type: none">• Give brief overview of unit• Briefly review by unit material that was covered in course• Administer final exam• Conduct disaster simulation <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-8</small></p> <p>Display Slide 14-8</p>	<p>Unit 9 Key Topics</p> <p>Explain that in this unit, the instructor needs to do the following:</p> <ul style="list-style-type: none">▪ Give a brief overview of the unit.▪ Briefly review in each unit the material that was covered in the <i>CERT Basic Training</i> course.▪ Administer the final exam. You will need to make copies of the exam for each of the participants.▪ Conduct the disaster simulation.

INSTRUCTOR GUIDANCE	CONTENT
<div data-bbox="164 384 602 716"> <p>Hands-On Activities</p> <ul style="list-style-type: none"> Disaster Simulation <p>PM 14-2</p> <p>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-9</p> </div> <p>Display Slide 14-9</p>	<p><i>Hands-On Activities in Unit 9</i></p> <p>Disaster Simulation</p> <p><u>Purpose</u></p> <p>To give participants an opportunity to apply and practice the skills they have learned in the <i>Basic Training</i> course</p> <p><u>Latitude to Adapt</u></p> <ul style="list-style-type: none"> CERT programs use two models: <ul style="list-style-type: none"> Disaster Simulation Model (described in Unit 9) Evolution Model (the model in Unit 9 without the scenario) Either model is acceptable. <p><u>How to Do the Activity Correctly</u></p> <ul style="list-style-type: none"> Unit 9 includes a full explanation for how to prepare for and conduct the disaster simulation. You will need to: <ul style="list-style-type: none"> Prepare a disaster scenario Enlist “survivors” Recruit four assistant instructors Throughout the simulation, the instructors at each station should stress that the participants must treat the exercise as if it were real and train as if lives were depending on it. Reinforce that mistakes made during training are lessons learned — lessons that may someday save lives and prevent injuries.

INSTRUCTOR GUIDANCE	CONTENT
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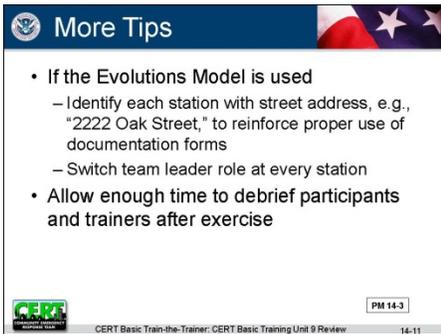


Tips for Teaching Unit 9

- Remind participants that they should practice safety at all times
- Be prepared for participants to worry about “failing”
- Encourage participants to work hard and to try everything they are physically able to do
 - Honest mistakes are good way to learn
- Stress to participants that instructors are there to coach them

CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-10

Display Slide 14-10

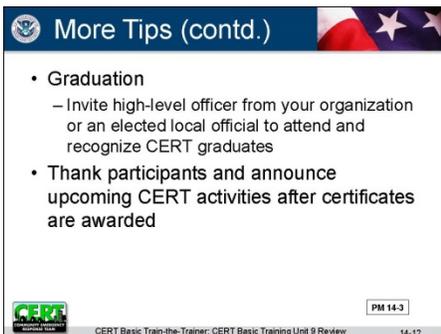


More Tips

- If the Evolutions Model is used
 - Identify each station with street address, e.g., “2222 Oak Street,” to reinforce proper use of documentation forms
 - Switch team leader role at every station
- Allow enough time to debrief participants and trainers after exercise

CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-11

Display Slide 14-11



More Tips (contd.)

- Graduation
 - Invite high-level officer from your organization or an elected local official to attend and recognize CERT graduates
- Thank participants and announce upcoming CERT activities after certificates are awarded

CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 14-12

Display Slide 14-12



Conduct brief discussion.

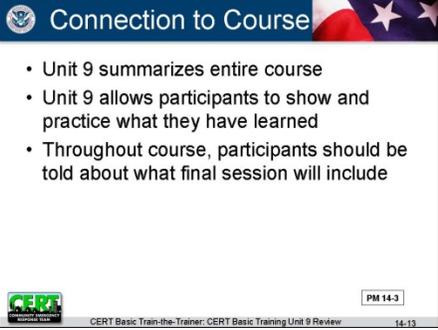
Tips for Teaching Unit 9

- Remind participants that they should practice safety at all times.
- Be prepared for participants to worry about “failing.”
- Encourage participants to work hard and to try everything they are physically able to do. Mistakes during the exercise are a great way to learn.
- Stress to participants that the instructors are there to coach them.
- If the Evolution Model is used, it can be enhanced by the use of documentation forms with each station identified with a street address.
 - Addresses cannot be “Station 2” but must reflect an address such as “2222 Oak Street” in order to reinforce proper use of documentation forms.
 - Another enhancement is for teams to switch the team leader role at every station so that as many participants as possible can act as IC/TL.
- Be sure to allow enough time to debrief participants and trainers immediately following the exercise and before graduation.
- Graduation: If you award certificates of completion at the end of Unit 9, invite a high-level officer from your organization or an elected local official to attend and recognize the CERT graduates.
- After certificates are awarded, be sure to thank participants for their commitment to CERT and announce any upcoming CERT activities.

Do you have any other tips?

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UNIT 14: CERT BASIC TRAINING UNIT 9 REVIEW

INSTRUCTOR GUIDANCE	CONTENT
 <p>Connection to Course</p> <ul style="list-style-type: none">• Unit 9 summarizes entire course• Unit 9 allows participants to show and practice what they have learned• Throughout course, participants should be told about what final session will include <p>Display Slide 14-13</p>	<p><i>How Unit 9 Connects to Other CERT Basic Training Units</i></p> <p>This unit summarizes the entire course and allows participants to show and practice what they have learned. Throughout the course, participants should be told about what the final session will include.</p>
	<p><i>T-T-T Unit Summary</i></p> <p>This unit has provided information on <i>CERT Basic Training Unit 9</i>.</p> <p>Do you have any questions about anything covered in this unit?</p> <p>Transition</p> <p>The next unit will provide the assignment for the second teach-back.</p>