
UNIT 13: CERT BASIC TRAINING

UNIT 8 REVIEW

In this unit you will review the following information about *CERT Basic Training* Unit 8:

- **Unit Purpose**
- **Unit Objectives**
- **Key Points To Be Made in the Unit**
- **Training Videos Relevant to the Unit**
- **The Hands-on Activities in the Unit and How To Conduct Them Correctly**
- **How This Unit Connects to the Other Units**

[This page intentionally left blank]

COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 13: CERT BASIC TRAINING UNIT 8 REVIEW

**LEARNING OBJECTIVES/
PERFORMANCE OUTCOMES**

At the conclusion of this unit, the participants will be able to demonstrate knowledge of the *CERT Basic Training* course Unit 8.

SCOPE

The topics that will be discussed in this unit are:

- *T-T-T* Unit Overview
 - Unit 8 Purpose
 - Unit 8 Learning Objectives
 - Unit 8 Key Topics
 - Hands-on Activities in Unit 8
 - Tips for Teaching Unit 8
 - How Unit 8 Connects to Other *Basic Training* Units
 - *T-T-T* Unit Summary
-

ESTIMATED COMPLETION TIME

30 minutes

TRAINING METHODS

The instructor begins by asking what the purpose and learning objectives of the *CERT Basic Training* unit are. The instructor then asks participants to identify how the objectives are met in the unit.

Next the instructor reviews the key topics of the *CERT Basic Training* unit and indicates what training videos are recommended for the unit.

The focus of this *CERT Basic T-T-T* unit is on the hands-on activities: their purpose, what latitude instructors have in conducting them, and the correct way to conduct them.

Finally, the instructor reviews how the *CERT Basic Training* unit is connected to the other units in the *CERT Basic Training* course.

Please be advised that, as a general rule, the instructor is encouraged to add pertinent information to this guide, but should never subtract material.

COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 13: CERT BASIC TRAINING UNIT 8 REVIEW

**RESOURCES
REQUIRED**

- *Community Emergency Response Team Basic Train-the-Trainer Instructor Guide* (for Train-the-Trainer instructors)
- *Community Emergency Response Team Basic Train-the-Trainer Participant Manual* (for all participants)
- *Community Emergency Response Team Basic Training Instructor Guide* (for all participants)
- PowerPoint slides 13-1 to 13-10

EQUIPMENT

The following additional equipment is required for this unit:

- A computer with PowerPoint software
- A computer projector and screen

PREPARATION

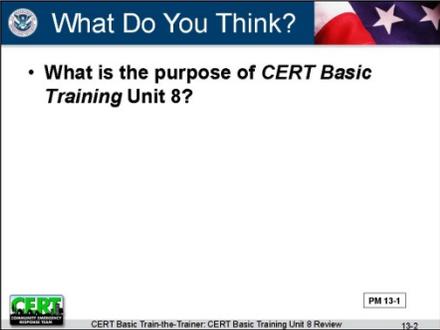
None required

NOTES

A suggested time plan for this unit is as follows:

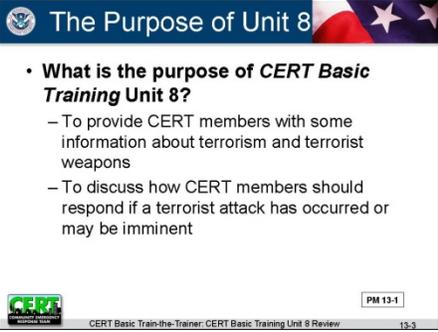
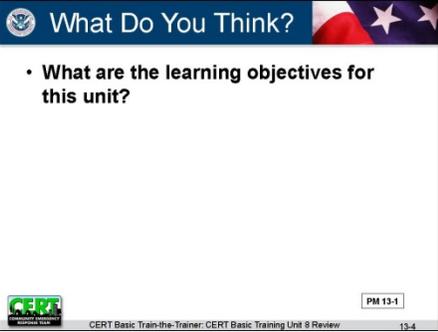
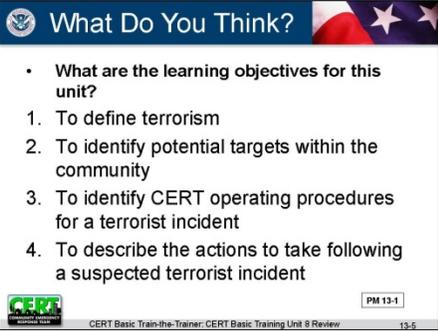
<i>T-T-T</i> Unit Overview	1 minute
Unit 8 Purpose.....	1 minute
Unit 8 Learning Objectives	10 minutes
Unit 8 Key Topics	5 minutes
Hands-On Activities in Unit 8.....	8 minutes
Tips for Teaching Unit 8	2 minutes
How Unit 8 Connects to Other <i>Basic Training</i> Units	2 minutes
<i>T-T-T</i> Unit Summary.....	1 minute
Total Time: 30 minutes	

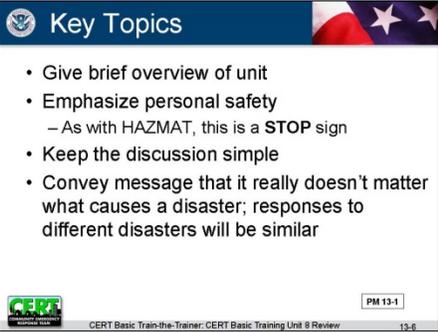
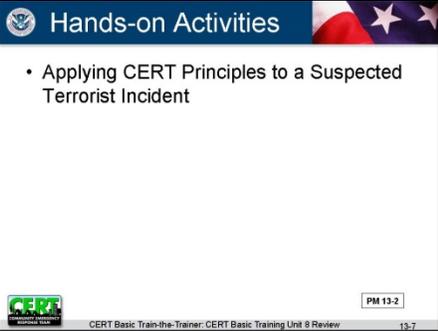
Unit 13: CERT Basic Training Unit 8 Review

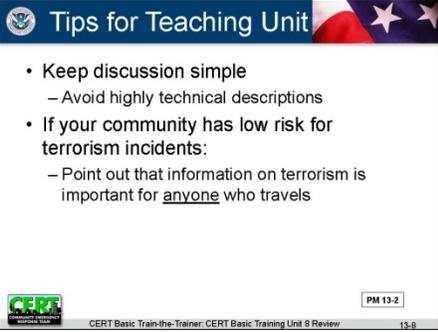
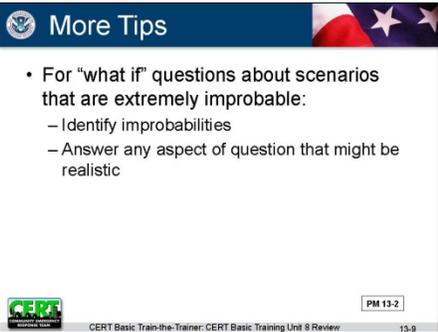
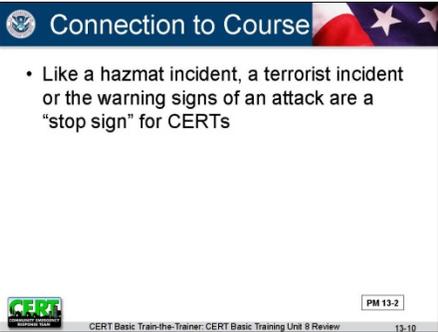
INSTRUCTOR GUIDANCE	CONTENT
 <p>Display Slide 13-1</p>	<p><i>T-T-T Unit Overview</i></p> <p>Explain that this unit reviews the content and activities in <i>CERT Basic Training</i> Unit 8. It also looks at how Unit 8 connects to the other units in the <i>CERT Basic Training</i> course.</p>
<p>Encourage participants to use the <i>CERT Basic Training</i> Instructor Guide to find the answers to the questions.</p>  <p>Display Slide 13-2</p> <p>Conduct a class discussion based on this question.</p>	<p><i>Unit 8 Purpose</i></p> <p>What is the purpose of <i>CERT Basic Training</i> Unit 8?</p>

COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 13: CERT BASIC TRAINING UNIT 8 REVIEW

INSTRUCTOR GUIDANCE	CONTENT
 <p>The Purpose of Unit 8</p> <ul style="list-style-type: none">• What is the purpose of <i>CERT Basic Training Unit 8</i>?<ul style="list-style-type: none">– To provide CERT members with some information about terrorism and terrorist weapons– To discuss how CERT members should respond if a terrorist attack has occurred or may be imminent <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 8 Review 13-3</small></p> <p>Display Slide 13-3</p>	<p>Summarize the discussion by reviewing the slide.</p> <p>The purpose of <i>CERT Basic Training Unit 8</i> is:</p> <ul style="list-style-type: none">▪ To provide CERT members with some information about terrorism and terrorist weapons▪ To discuss how CERT members should respond if a terrorist attack has occurred or may be imminent
 <p>What Do You Think?</p> <ul style="list-style-type: none">• What are the learning objectives for this unit? <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 8 Review 13-4</small></p> <p>Display Slide 13-4</p> <p>Conduct a class discussion based on this question.</p>	<p><i>Unit 8 Learning Objectives</i></p> <p>What are the learning objectives for this unit?</p>
 <p>What Do You Think?</p> <ul style="list-style-type: none">• What are the learning objectives for this unit?<ol style="list-style-type: none">1. To define terrorism2. To identify potential targets within the community3. To identify CERT operating procedures for a terrorist incident4. To describe the actions to take following a suspected terrorist incident <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 8 Review 13-5</small></p> <p>Display Slide 13-5</p>	<p>Summarize the discussion by reviewing the slide.</p> <p>Give the learning objectives for this unit:</p> <ol style="list-style-type: none">1. To define terrorism2. To identify potential targets within the community3. To identify CERT operating procedures for a terrorist incident4. To describe the actions to take following a suspected terrorist incident

INSTRUCTOR GUIDANCE	CONTENT
 <p>Key Topics</p> <ul style="list-style-type: none"> • Give brief overview of unit • Emphasize personal safety <ul style="list-style-type: none"> – As with HAZMAT, this is a STOP sign • Keep the discussion simple • Convey message that it really doesn't matter what causes a disaster; responses to different disasters will be similar <p>Display Slide 13-6</p>	<p><i>Unit 8 Key Topics</i></p> <p>Explain that, in this unit, the instructor needs to do the following:</p> <ul style="list-style-type: none"> ▪ Give a brief overview of the unit and the material that will be covered. ▪ Emphasize personal safety. As with HazMat, terrorist incidents are a stop sign. ▪ Keep the discussion simple. ▪ Convey the message that it really doesn't matter what causes a disaster, the responses will be similar.
 <p>Hands-on Activities</p> <ul style="list-style-type: none"> • Applying CERT Principles to a Suspected Terrorist Incident <p>Display Slide 13-7</p>	<p><i>Hands-on Activities in Unit 8</i></p> <p>Applying CERT Principles to a Suspected Terrorist Incident (Basic Training IG pp. 8-32 to 8-34)</p> <p><u>Purpose</u></p> <p>To give the participants an opportunity to relate the Incident Command System (ICS) functions to specific situations to ensure that the participants can apply their CERT protocols to what they've learned about suspected terrorist incidents</p> <p><u>Latitude to Adapt</u></p> <p>Conduct the activity as it is written.</p> <p><u>How to Do the Activity Correctly</u></p> <p>The activity is self-explanatory.</p>

INSTRUCTOR GUIDANCE	CONTENT
<div data-bbox="164 384 602 716">  <p>Tips for Teaching Unit 8</p> <ul style="list-style-type: none"> • Keep discussion simple <ul style="list-style-type: none"> – Avoid highly technical descriptions • If your community has low risk for terrorism incidents: <ul style="list-style-type: none"> – Point out that information on terrorism is important for <u>anyone</u> who travels <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 8 Review 13-8</small></p> </div> <p>Display Slide 13-8</p> <div data-bbox="164 795 602 1127">  <p>More Tips</p> <ul style="list-style-type: none"> • For "what if" questions about scenarios that are extremely improbable: <ul style="list-style-type: none"> – Identify improbabilities – Answer any aspect of question that might be realistic <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 8 Review 13-9</small></p> </div> <p>Display Slide 13-9</p> <div data-bbox="164 1213 240 1289">  </div> <p>Conduct brief discussion.</p>	<p><i>Tips for Teaching Unit 8</i></p> <ul style="list-style-type: none"> ▪ Remember to keep the discussion simple. Avoid highly technical descriptions. ▪ If your community has a low risk for terrorism incidents, point out to participants that the information on terrorism is important for <u>anyone</u> who travels. ▪ If participants ask “what if” questions about scenarios that are extremely improbable, identify the improbabilities but answer any aspect of the question that might be realistic. <p>Do you have any other tips?</p>
<div data-bbox="164 1455 602 1787">  <p>Connection to Course</p> <ul style="list-style-type: none"> • Like a hazmat incident, a terrorist incident or the warning signs of an attack are a “stop sign” for CERTs <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 9 Review 13-10</small></p> </div> <p>Display Slide 13-10</p>	<p><i>How Unit 8 Connects to Other CERT Basic Training Units</i></p> <p>Relate a terrorist attack to the scene of a hazardous materials incident discussed in Unit 2. Like a HazMat incident, a terrorist incident or the warning signs of an attack are a “stop sign” for CERTs.</p>

COMMUNITY EMERGENCY RESPONSE TEAM BASIC TRAIN-THE-TRAINER COURSE

UNIT 13: CERT BASIC TRAINING UNIT 8 REVIEW

INSTRUCTOR GUIDANCE	CONTENT
	<p><i>T-T-T Unit Summary</i></p> <p>This unit has provided information on <i>CERT Basic Training</i> Unit 8.</p> <p>Do you have any questions about anything covered in this unit?</p> <p>Transition</p> <p>The next unit will review Unit 9 of the <i>CERT Basic Training</i> course.</p>

[This page intentionally left blank]