
UNIT 8: CERT BASIC TRAINING

UNIT 6 REVIEW

In this unit you will review the following information about *CERT Basic Training* Unit 6:

- **Unit Purpose**
- **Unit Objectives**
- **Key Points to Be Made in the Unit**
- **Training Videos Relevant to the Unit**
- **The Hands-on Activities in the Unit and How to Conduct Them Correctly**
- **How This Unit Connects to the Other Units**

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UNIT 8: CERT BASIC TRAINING UNIT 6 REVIEW

**LEARNING OBJECTIVES/
PERFORMANCE OUTCOMES**

At the conclusion of this unit, the participants will be able to demonstrate knowledge of the *CERT Basic Training* course Unit 6.

SCOPE

The topics that will be discussed in this unit are:

- *T-T-T* Unit Overview
 - Unit 6 Purpose
 - Unit 6 Learning Objectives
 - Unit 6 Key Topics
 - Training Videos in Unit 6
 - Hands-On Activities in Unit 6
 - Tips for Teaching Unit 6
 - How Unit 6 Connects to Other *Basic Training* Units
 - *T-T-T* Unit Summary
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ESTIMATED COMPLETION TIME

45 minutes

TRAINING METHODS

The instructor begins by asking what the purpose and learning objectives of the *CERT Basic Training* unit are. The instructor then asks participants to identify how the objectives are met in the unit.

Next the instructor reviews the key topics of the *CERT Basic Training* unit and indicates what training videos are recommended for the unit.

The focus of this *CERT Basic T-T-T* unit is on the hands-on activities: their purpose, what latitude instructors have in conducting them, and the correct way to conduct them.

Finally, the instructor reviews how the *CERT Basic Training* unit is connected to the other units in the *CERT Basic Training* course.

Please be advised that, as a general rule, the instructor is encouraged to add pertinent information to this guide, but should never subtract material.

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**RESOURCES
REQUIRED**

- *Community Emergency Response Team Basic Train-the-Trainer Instructor Guide* (for Train-the-Trainer instructors)
- *Community Emergency Response Team Basic Train-the-Trainer Participant Manual* (for all participants)
- *Community Emergency Response Team Basic Training Instructor Guide* (for all participants)
- PowerPoint slides 8-1 to 8-10

EQUIPMENT

The following additional equipment is required for this unit:

- A computer with PowerPoint software
- A computer projector and screen

PREPARATION

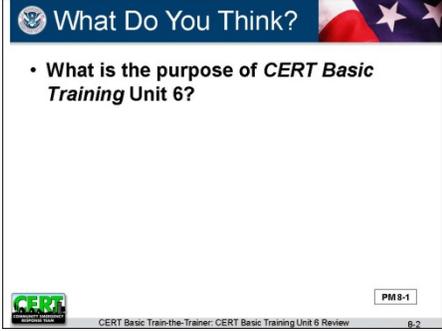
None required

NOTES

A suggested time plan for this unit is as follows:

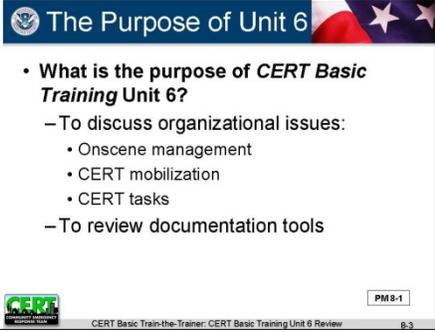
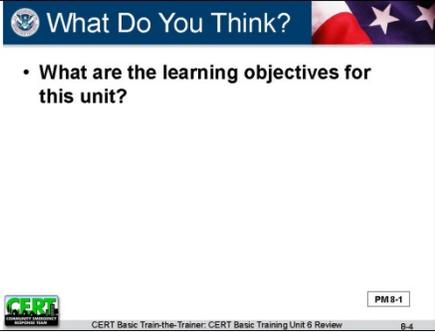
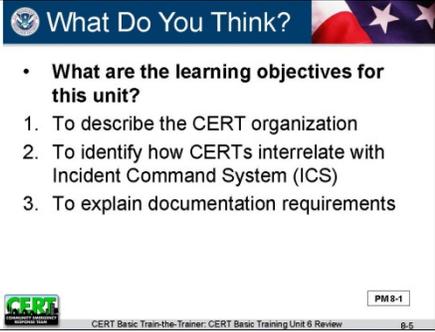
<i>T-T-T</i> Unit Overview	1 minute
Unit 6 Purpose.....	1 minute
Unit 6 Learning Objectives	5 minutes
Unit 6 Key Topics	2 minutes
Training Videos in Unit 6	1 minute
Hands-On Activities in Unit 6.....	30 minutes
Tips for Teaching Unit 6	2 minutes
How Unit 6 Connects to Other Basic Training Units	2 minutes
<i>T-T-T</i> Unit Summary.....	1 minute
Total Time: 45 minutes	

Unit 8: CERT Basic Training Unit 6 Review

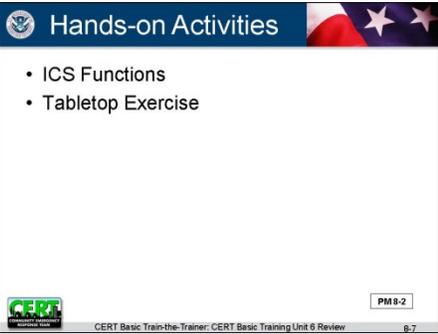
INSTRUCTOR GUIDANCE	CONTENT
 <p>Display Slide 8-1</p>	<p><i>T-T-T Unit Overview</i></p> <p>Explain that this unit reviews the content and activities in <i>CERT Basic Training</i> Unit 6. It also looks at how Unit 6 connects to the other units in the <i>CERT Basic Training</i> course.</p>
<p>Encourage participants to use the <i>CERT Basic Training</i> Instructor Guide to find the answers to the questions.</p>  <p>Display Slide 8-2</p> <p>Conduct a class discussion based on this question.</p>	<p><i>Unit 6 Purpose</i></p> <p>What is the purpose of <i>CERT Basic Training</i> Unit 6?</p>

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INSTRUCTOR GUIDANCE	CONTENT
 <p>The Purpose of Unit 6</p> <ul style="list-style-type: none">• What is the purpose of <i>CERT Basic Training Unit 6</i>?<ul style="list-style-type: none">–To discuss organizational issues:<ul style="list-style-type: none">• Onscene management• CERT mobilization• CERT tasks–To review documentation tools <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 6 Review 8-3</small></p>	<p>Summarize the discussion by reviewing the slide.</p> <p>The purpose of <i>CERT Basic Training Unit 6</i> is:</p> <ul style="list-style-type: none">▪ To discuss organizational issues:<ul style="list-style-type: none">• Onscene management• CERT mobilization• CERT tasks▪ To review documentation tools
 <p>What Do You Think?</p> <ul style="list-style-type: none">• What are the learning objectives for this unit? <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 6 Review 8-4</small></p> <p>Display Slide 8-4</p> <p>Conduct a class discussion based on this question.</p>  <p>What Do You Think?</p> <ul style="list-style-type: none">• What are the learning objectives for this unit?<ol style="list-style-type: none">1. To describe the CERT organization2. To identify how CERTs interrelate with Incident Command System (ICS)3. To explain documentation requirements <p><small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 6 Review 8-5</small></p> <p>Display Slide 8-5</p>	<p>Unit 6 Learning Objectives</p> <p>What are the learning objectives for this unit?</p> <p>Summarize the discussion by reviewing the slide.</p> <p>Give the learning objectives for this unit:</p> <ol style="list-style-type: none">1. To describe the CERT organization2. To identify how CERTs interrelate with the Incident Command System (ICS)3. To explain documentation requirements

INSTRUCTOR GUIDANCE	CONTENT
<div data-bbox="164 449 602 779" data-label="Image"> </div> <p data-bbox="159 793 417 831">Display Slide 8-6</p> <p data-bbox="159 863 612 997">Generate a group discussion by asking how to do this, e.g., how do you help participants understand the key concept of the ICS?</p> <p data-bbox="159 1152 576 1218">Generate a group discussion by asking how to do this.</p> <p data-bbox="159 1257 576 1323">Generate a group discussion by asking how to do this.</p>	<p data-bbox="636 375 951 415">Unit 6 Key Topics</p> <p data-bbox="636 449 1396 520">Explain that, in this unit, the instructor needs to do the following:</p> <ul data-bbox="636 539 1435 1400" style="list-style-type: none"> <li data-bbox="636 539 1435 611">▪ Give a brief overview of the unit and the material that will be covered. <li data-bbox="636 863 1354 934">▪ Help participants understand the concept of the Incident Command System (ICS). Emphasize that the correct ICS terms must be used so that the CERT Program is seen as a functioning part of ICS. This helps to build good relationships with the professional first responders. <li data-bbox="636 1152 1385 1218">▪ Teach participants how a CERT is mobilized for a disaster. <li data-bbox="636 1257 1325 1291">▪ Emphasize the importance of documentation. Remind participants that, if they don't write it down, it didn't happen.

INSTRUCTOR GUIDANCE	CONTENT
	<p><i>Training Videos for Unit 6</i></p> <p>If time permits, the 19-minute video <i>CERT in Action</i> is recommended for this unit. The video portrays a CERT activating and setting up an ICS immediately following a major storm and conducting search, rescue, and medical operations according to CERT protocols. The video is available for download at the National CERT Web site, www.fema.gov/cert/.</p>
 <p>Display Slide 8-7</p>	<p><i>Hands-on Activities in Unit 6</i></p> <p>ICS Functions (<i>CERT Basic Training IG p. 6-45</i>)</p> <p><u>Purpose</u></p> <p>To give the participants an opportunity to relate the ICS functions to specific situations</p> <p><u>Latitude to Adapt</u></p> <p>Conduct the activity as it is written.</p> <ul style="list-style-type: none"> ▪ As part of the exercise, you may wish to develop a list of potential situations that could occur in your community and ask the participants to prioritize their responses based on the goal of doing the greatest good for the greatest number. ▪ Have observers available during the activity to provide corrective feedback during the exercise.

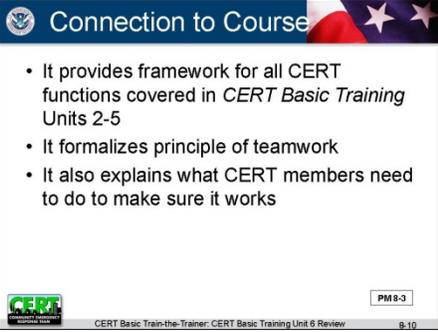
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<p data-bbox="164 386 602 428"> Tips for Teaching Unit 6 </p> <ul data-bbox="186 443 560 674" style="list-style-type: none">• Program Manager is great resource• Be sure to teach this unit slowly<ul style="list-style-type: none">– Allow ample time for discussion• Tower exercise can be woven into unit• Consider whether to include basic crime scene protocols<ul style="list-style-type: none">– If so, arrange for information to be delivered• Emphasize that with ICS you only use what you need <p data-bbox="164 680 602 716"> <small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 6 Review</small> PMB-3 8-8</p> <p data-bbox="164 730 415 764">Display Slide 8-8</p> <p data-bbox="164 957 602 999"> More Tips </p> <ul data-bbox="186 1014 574 1161" style="list-style-type: none">• Before conducting unit, determine which documentation forms your CERTs will use• Insert forms into Instructor Guide and Participant Manual for this unit<ul style="list-style-type: none">– Include blank form and example of same form with information filled in <p data-bbox="164 1251 602 1287"> <small>CERT Basic Train-the-Trainer: CERT Basic Training Unit 6 Review</small> PMB-3 8-9</p> <p data-bbox="164 1302 415 1335">Display Slide 8-9</p> <p data-bbox="164 1377 237 1444"></p> <p data-bbox="164 1461 487 1495">Conduct brief discussion.</p>	<p data-bbox="639 380 1062 413"><i>Tips for Teaching Unit 6</i></p> <ul data-bbox="639 436 1463 1171" style="list-style-type: none">▪ The Program Manager is a great resource for this unit.▪ Be sure to teach this unit slowly and allow ample time for discussion.▪ If you did not use it in Unit 1, the Building a Tower exercise can be woven into this unit.▪ Consider whether or not you want to include basic crime scene protocols in this unit. If so, arrange for that information to be delivered.▪ Emphasize that with ICS you only use what you need. For example, if you don't need a logistics section, don't create one. ▪ Before conducting this unit, determine which documentation forms your CERTs will use and insert the forms into this unit of the Instructor Guide and the Participant Manual. It is useful to include a blank form and an example of the same form with information filled in. <p data-bbox="639 1371 1062 1404">Do you have any other tips?</p>

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INSTRUCTOR GUIDANCE	CONTENT
 <p>Connection to Course</p> <ul style="list-style-type: none">• It provides framework for all CERT functions covered in <i>CERT Basic Training</i> Units 2-5• It formalizes principle of teamwork• It also explains what CERT members need to do to make sure it works <p>Display Slide 8-10</p>	<p><i>How Unit 6 Connects to Other CERT Basic Training Units</i></p> <p>Unit 6 provides a framework for all CERT functions covered in <i>CERT Basic Training</i> Units 2-5 and formalizes the principle of teamwork.</p> <p>The Unit also explains what CERT members need to do to make sure their training works.</p>
	<p><i>T-T-T Unit Summary</i></p> <p>This unit has provided information on <i>CERT Basic Training</i> Unit 6.</p> <p>Do you have any questions about anything covered in this unit?</p> <p>Transition</p> <p>The next unit will give the assignment for the first teach-back session.</p>