VII. COURSE EVALUATION

COURSE EVALUATION

- The Logistics Specialist Training Course is a vital portion of the US&R Program.
- It is essential that the course be of the highest caliber possible in order to ensure standardized procedures among all task forces in the system and to provide the basic materials for providing Logistics Specialist training to the balance of task force personnel nationwide.
- Individual lesson evaluations will be conducted at the conclusion of each classroom presentation and field exercise.
- The overall course evaluation and critique will be held at the conclusion of the course and will be used to refine the Logistics Specialist Training materials and presentations for future courses.

EVALUATION PROCESS

The following process will be used for completing the course evaluation:

- All participants will complete the individual course evaluation form.
- Participants will then break up into their assigned work groups and summarize their comments onto a single group evaluation form.
- A group-appointed spokesperson will present three (3) key issues (strengths and/or weaknesses) during the general evaluation session. Inputs will be captured for review.
- The course coordinator will consolidate all comments/suggestions and develop a summary matrix.
- The course will be modified, as appropriate, with FEMA approval.

LOGIS	TICS SPECIALIST TRAINING 10/5
	COURSE EVALUATION
	EVALUATION PROCESS
•	All participants will complete the individual course evaluation form.
•	Comments will be summarized onto a single group evaluation form.
•	A group-appointed spokesperson will present key issues.
•	The course coordinator will consolidate all comments/suggestions and develop a summary matrix.

VII. COURSE EVALUATION

EVALUATION FORM

- There are 11 elements to be evaluated covering the following categories:
 - course objectives
 - logistical support
 - adequacy of facilities
 - quality and quantity of documents
 - scheduling
 - strengths and limitations of instructors
 - participant interaction
 - visual aids
 - technical competence of the instructors
 - topics covered
 - field exercise

LOGISTICS SPECIALIST TRAINING

FEMA US&R RESPONSE SYSTEM

COURSE EVALUATION

EVALUATION ELEMENTS

- There are 11 element to be evaluated covering the following categories:
 - course objectives
 - logistical support
 - adequacy of facilities
 - quality and quantity of documents
 - scheduling
 - strengths/limitations of instructors
 - participant interaction
 - visual aids
 - technical competence of instructors
 - topics covered
 - field exercise

VIEW GRAPH VII - 2

OVERALL COURSE EVALUATION

DATE _____

TASK FORCE POSITION _____

Most of the improvements made to this course will result from evaluations by participants. All criticism is welcome, but constructive criticism will be the most useful. Please respond openly to the following:

In the categories below, please circle the number that best reflects your overall reaction to this training course. (Do not attempt to split a rating since this will upset our analysis. Where ratings are split, we will assign the next highest number.)

		1 Poor	2 Fair	3 Average	4 Good	5 Excellent
	How porting	nt wore the or		a to the torget	audionaca	
1.	How perune	1	ourse objective 2	3	4	5
2.	How well do	you feel the c	course objectiv	es were met?		
		1	2	3	4	5

3. How would you rate the letter of invitation in providing you with the information you needed to make your plans for participation in this training course?

> 2 3 4 5 1

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	1 Poor	2 Fair	3 Average	4 Good	5 Excellent			
4.	How well was the registration/check-in process organized, staffed and located?							
	1	2	3	4	5			
5.	How would you rate th	e lodging acco	ommodations for	this course?				
	1	2	3	4	5			
6.								
	1	2	3	4	5			
7.	How well do you feel about the level of detail of the course documents?							
	1	2	3	4	5			
8.	How would you rate th	ne overall selec	tion and perform	ance of the i	nstructors and staff?			
	1	2	3	4	5			
9.	How would you rate th	ne adequacy of	the classroom fa	acility and tea	aching aids?			
	1	2	3	4	5			
10.	How would you rate th	ne overall effec	tiveness of the fie	eld exercises	?			
	1	2	3	4	5			

		1 Poor	2 Fair	3 Average	4 Good	5 Excellent			
11.	How would you rate the overall effectiveness of this training course in helping you to enhance your understanding of the FEMA US&R Logistics Specialist position duties?								
		1	2	3	4	5			
12.	Logistics S	pecialist me	mbers? Did		estions on h	ngths of yourself and your ow you can improve your			
		1	2	3	4	5			
13.	How would you rate the effectiveness and the enforcement of safety issues/considerations used during this course, including in the field exercises?								
		1	2	3	4	5			
14.	How would you rate the adequacy of the field exercises?								
		1	2	3	4	5			
15.		you rate th		ctiveness of the	teaching aid	s (flip charts, practice set			
		1	2	3	4	5			
		1	2	3	4	5			
				5					

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		Poor	Fair	Average	Good	Excellent		
16.	How would you rate the overall effectiveness of the field exercises?							
		1	2	3	4	5		

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Additional Information Requested

17. Do you feel that future training courses could be more effectively presented by changing the order of the individual sessions? If so, please explain below.

18. What do you feel were the most important topics covered in the course?

19. What other changes would you recommend for improving future course offerings?

20. Additional comments?

INDIVIDUAL UNIT EVALUATION

Instructor (s)			
Unit Title		 	
Your Name			
	(Optional)		

Most of the really worthwhile improvements made to this course will result from evaluations by participants. All criticism is welcome, but constructive criticism will be the most useful. Please respond honestly to the following:

In the categories below, please circle the number that best reflects your overall reaction to this unit. (Do not attempt to split a rating since this will upset our analysis. Where ratings are split, we will assign the next highest number.)

CONTENT QUALITY		POOR	R ADEQUATE		EXCELLENT	
Unit objective suitable for target audience		1	2	3	4	5
Unit objective met		1	2	3	4	5
	DBACK TO RUCTORS					
А	Encouraging and answering questions	1	2	3	4	5
В	Using relevant subject matter examples	1	2	3	4	5
С	Involving me (and others) in participative examples	1	2	3	4	5
D	Reinforcing critical learning points	1	2	3	4	5
Е	Using teaching aids (overheads, flipcharts, videos, handouts)	1	2	3	4	5

What topics should have been added or given more emphasis: (Use back of sheet)